



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHAHEED BHAGAT SINGH EVENING COLLEGE
• Name of the Head of the institution	PROF. SUDHIR KUMAR SINHA
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011-29253430
• Mobile No:	9582535248
• Registered e-mail	principal.sbsec@gmail.com
• Alternate e-mail	sk.sinha@sbse.du.ac.in
• Address	SHEIKH SARAI, PHASE-II
• City/Town	NEW DELHI
• State/UT	DELHI
• Pin Code	110017
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	UNIVERSITY OF DELHI				
• Name of the IQAC Coordinator	PROF. C.S. DUBEY				
• Phone No.	9868164405				
• Alternate phone No.	9868164405				
• Mobile	9868164405				
• IQAC e-mail address	iqac@sbse.du.ac.in				
• Alternate e-mail address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sbsec.org/Statutes.aspx?id=1167				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sbsec.org/notices/ty5cyoanbyyiez4sim4nl4509-11-2021-UG-2021.jpg				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.36	2017	13/09/2017	12/09/2022
6.Date of Establishment of IQAC			11/12/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Shaheed Bhagat Singh Evening College	2(f) & (12B)	UGC	2020-21	3067.85	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	9	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Meetings were conducted to expedite and assess ongoing research and academic activities in the college and to maintain the momentum of quality consciousness. The Research and Innovation Cell for Grant of Projects was formed to streamline the process of scrutiny and approval. To set in motion an organic and catalytic process for quality culture, A Faculty Development Programme was organised by IQAC, SBSEC, in collaboration with a partner college using best practices through the MOOC platform. It helped participating faculty members develop quality consciousness. Keeping in mind that quality assurance is a continuous process, new members were added to the committee from different fields such as administration and industry, enhancing the pool of talent and ideas.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Create awareness for digital documentation of programmes/activities of the College, such as using Geo Tagging features etc.</p>	<p>Meetings were conducted to encourage students and faculty members to adapt digital documentation. It resulted in extensive and effective use of digital tools, particularly during the pandemic period, to carry out academic and ancillary activities. Going ahead all events are being effortlessly Geo Tagged and digitally documented.</p>
<p>To disseminate information on various quality parameters of higher education and research among faculty members and create a conducive environment for faculty maturation.</p>	<p>A Faculty Development Programme was organised in collaboration with a partner college using best practices through the MOOC platform. It helped participating faculty members develop quality consciousness.</p>
<p>To provide IQAC an exclusive window on the institutional website in compliance with the UGC guidelines.</p>	<p>Revamp of the college website was undertaken during this period and IQAC has been provided a separate landing page with last certification and minutes uploaded for view. Information about the activities hosted by IQAC is regularly disseminated through the revamped college portal.</p>
<p>To create learner-centric environment conducive for quality education and disseminate information on best practices, and quality parameters.</p>	<p>Responding to the needs of students during the pandemic period, a National webinar was conducted in collaboration with the college library on 'Information Skills for 21st Century.' Through this students learned about various online resources available to them and how these can be used effectively, especially in the scenario of distance learning. In pursuance of this goal,</p>

	'Alumni Meet 2019' was also organised to provide students a platform to network, learn, and build upon the experiences of former students.
To create a system for feedback, responses and troubleshooting	Using Google forms, a feedback form was created, duly notified, and circulated among the college alumni. Besides this, an email ID has also been created solely to address the feedback and problems of students. A helpline AQAR 2020-21, Shaheed Bhagat Singh Evening College, University of Delhi 4 Page number has also been put in place for students to call and report their concerns and give feedback. Both these are prominently displayed on the college website and provide students speedy resolution.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	16/02/2022

Extended Profile

1. Programme

1.1

5

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **3302**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 **551**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **727**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **104**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **104**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	5
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3302
File Description	Documents
Data Template	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	551
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	727
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	104
File Description	Documents
Data Template	No File Uploaded

3.2	104
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	55
Total number of Classrooms and Seminar halls	
4.2	16.71
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SBSEC, as a constituent college, follows the Learning Outcomes-based Curriculum Framework (LOCF) - CBCS implemented by University of Delhi. The college plans the academic curriculum, prepares the sections based on students' preferences for skill enhancement and generic elective papers, makes and uploads time-table before the commencement of the semester. To ensure the effective delivery of curriculum, departmental meetings are held regularly to deliberate on issues pertaining to syllabus, lesson plans, assignments and projects. Completion of the syllabus is ensured by a review meeting at the departmental level. Various lectures, workshops, seminars, conferences are organized to complement the curriculum. Various teaching methods are implemented by the faculty for the effective delivery of curriculum including debates, presentations, group discussions, project-based learning, group activities etc. Along with it, educational field visits, industrial visits, tours are organized to supplement the curriculum wherever necessary. The college has a well-planned tutorial system in place to facilitate

effective teaching-learning process and to establish classroom interaction in smaller groups. The Principal ensures the effective and timely delivery of the curriculum and complete adherence to the academic calendar given by the university through regular meetings with the teacher-in-charges along with the informal discussions with the faculty members. Syllabus, time-table and previous year question papers are made available to students through the notice-board and by uploading on the website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sbsec.org/NAAC/AOAR_2020-21/CRITERIA%201/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SBSEC follows the academic calendar of the University of Delhi. Admissions, commencement of classes, internal assessments, and examinations are scheduled as per the university calendar. Along with it the college also prepares its own calendar which accounts for all important college events such as Orientation Day, Martyr Day, departmental activities, freshers party, Annual fest, guest lectures, workshops and field trips. The academic activities, Continuous Internal Evaluation (CIE), and all activities are conducted in adherence to these calendars. In order to facilitate and regulate online classes all the faculty members use google classroom through their official ids which is monitored by the principal's office. The google calendar was used to schedule classes and links were generated through google meet. Home assignments, projects and students' presentations and quizzes were used for continuous internal evaluation. Google classroom and WhatsApp group were used during pandemic to fix the deadline of the assignments. Adequate time and support and encouragement was given to all the students by each faculty member to ensure well-written and properly researched assignments. Group presentations and activities were designed to inculcate group bonding and team spirit and to encourage peer learning during the online classes. Students were timely apprised of their Internal assessment process to facilitate learning.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College uses innovative pedagogical practices to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability with the curriculum. Greening of classrooms has been aggressively followed, and classrooms are sensitive to aspects of professional ethics, gender, human values, environment and sustainability. Students are engaged in classroom activities aimed at identifying ethics and deciding recourse to a situation via best practices. Through this model, participants organically imbibe proclivity for professional ethics. These are also built into assignment modules designed to encourage students to inculcate ethical practices. Prescribed texts are also approached through ethical criticism. Teachers are well-versed with the nuances of language and are able to

efficiently use genderneutral language and avoid stereotyping. This is incorporated into the daily lectures and texts are discussed from gender perspectives. During the events, all students are asked to participate in a variety of chores and responsibilities, regardless of gender. Class discussions are frequently focused on various aspects of gender. Students are encouraged to voice their views, develop clarity and correct misconceptions. Teachers use audio-visual tools and methods of AQAR 2020-21, Shaheed Bhagat Singh Evening College, University of Delhi 9 | P a g e dramatization of situations that highlight human values. These are also integrated with the texts and elements for a seamless and holistic curriculum. Eco-critical approaches are used to discuss texts with students. Such approaches open doors to discussing various issues related to sustainability and environment. Sustainable and eco-friendly practices are followed in all department events.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

202

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%20STUDENT%20SATISFACTORY%20SURVEY%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

926

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

427

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are encouraged to engage in activities according to their individual potential so that they can reach their desired goals. Different activities like quiz and debates are conducted both at intra and inter college level. Tutorials/extra classes are arranged for slow learners so that they are able to clear their doubts and cope up with the subject curriculum. Additional study material is provided to the students so that they can be at par with their classmates. Slow learners are encouraged to take part in various activities that are organised by the student driven societies and committees so that they get the opportunity to identify their potential and skills. Advanced learners are given the opportunity to get into the area of research. The college under the RICGP, IQAC grants research projects to the faculty of the college under which the students get an opportunity to work as research assistants under the guidance of their teachers. The college provides platform to its students for contributing research papers by organising National Young Economists Conclave every year. Career counselling sessions are organised by the college for all the students of the college. Internships and career opportunities are provided to students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3302	104

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, Team work, Debates, Seminar and Quizzes are used aplenty. In addition to classroom teaching, the college adopts various student centric methods for enhancing the learning experiences of the students like academic workshops, seminars, debates, and departmental events, etc. The various committees of the college also conduct a number of events round the year to create an environment of experiential and participative learning by giving the students opportunities to identify, develop and showcase their talents. The teachers design various project work, competitions, field visits for real time exposure and students are encouraged to participate in the same. Faculty identifies and proposes academically significant field visits and surveys. Guest lectures by eminent experts from various fields from across the world are organized to supplement the teaching process and provide experiential learning. Various activities are designed to promote the spirit of teamwork. Debates are frequently organised where students are required to come up with different opinions, thought processes to enhance communication skill and critical thinking. Research activities are conducted for the total immersion in the teaching learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from the traditional methods of teaching and learning where the lectures are delivered in a two-way communication involving doubt clearing and discussions, alongside classroom activities the college has adopted latest ICT (Information and Communication

Technologies) enabled tools to enhance the learning experience and maximize learning process. The college campus is covered with Wi-Fi and LAN based facilities which is effectively utilized for teaching learning process. Faculty is encouraged to extensively use ICT enabled tools and online e-resources for effective teaching and learning process and to support, enhance, and optimize the delivery of information. During the pandemic, when it became difficult to access the physical classroom environments, these tools came in handy for organizing google meets, or zoom meets as the department made a quick shift to online platforms in entirety. Online classes became the norm and therefore usage of online resources and newer platforms for interactions and assignments' submission were made use of like the emails, chats, google classroom etc. E resources are available through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty members. Google classroom is used to manage and post course related information-learning material, assignments, live video demonstrations, online lectures etc. E-journals, e-books, search engines like Google Search, Google Scholar and PubMed are used to encourage collaborative and effective teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1000

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a constituent college of University of Delhi, SBSEC follows the rules laid down by the university. As per the norms 25% marks are based on the internal assessment and remaining 75% marks are based on the semester examinations conducted at the university level. Before the pandemic, the university defined three components for distribution of marks, namely, Class Test (10%), Assignment (10%) and Attendance (5%). However, this distribution was modified due to the shift of classes to the online mode, where attendance was no longer a component and the entire internal assessment was based on assignment/project/presentation per course. Students were asked to submit their assignment via Google classroom/ email within a stipulated time. The internal assessment marks are uploaded on the college website for the students and discrepancy, if any, is addressed by the concerned teacher. Once the marks are verified and grievances addressed, if any, the college submits the marks to the University of Delhi.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sbsec.org/academic.aspx?id=39

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination /assessment process at SBSEC is transparent and efficient. The college constitutes a Central Internal Assessment Committee that ensures smooth and transparent process of collection of records from each faculty. The internal assessment records are regularly displayed at the college website. All the students are advised to verify their marks and in case of any grievance they can contact the concerned faculty. In case the grievance is not addressed, the student can approach the Central Internal Assessment Committee that looks into the grievance and has the authority to moderate the Internal assessment on behalf of the concerned faculty. AQAR 2020-21, Shaheed Bhagat Singh Evening College, University of Delhi 13 | Page The college also has an Internal Assessment Monitoring and Moderation Committee at the college level constituting of Principal, Convener and few faculty members to look into any unresolved matters.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

YES

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

650

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sbsec.org/NAAC/AOAR_2020-21/CRITERIA%202/STUDENT%20SATISFACTORY%20SURVEY%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

208.99

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

51

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

28

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organises extension activities in the neighbourhood communities to sensitise the students towards community issues, gender disparities, social inequalities. National Service Scheme (NSS) aims to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the social economic realities of India. NSS volunteers of SBSEC keep on organising various drives, workshops, camps and events like cleanliness drive, tree plantation drive, cloth donation drive, fund collection drive in case of natural calamities, voter awareness campaign, road safety awareness campaign etc. Women development cell (WDC) of the college aims to bring about awareness and sensitivity in the students for gender equality and evolving role of women in building up of the society. Sustainable development centre (SDC) aims to sensitize community about the need for achieving sustainable development goals through affective youth participation by organising various competitions. Enactus is a social entrepreneurship cell of the college that aims towards the welfare of the society and help it develop and nurture. The purpose is to uplift the weaker sections of the society and also develop entrepreneurial skills of the students to transform them into social entrepreneurs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

485

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shaheed Bhagat Singh (Evening) College offers five courses viz. B.com (Hons.), B. Com Programme, B.A. (Hons.) Political Science, B.A. (Hons.) Geography and B.A. Programme. It is well equipped with infrastructure and facilities that enable and encourage the teachinglearningprocess for these. There are 53 classrooms, 2 seminar rooms, and 2 laboratories including the computer and the geography lab and a total of 12 ICT enabled rooms. The college is Wi-Fi enabled and has all its classrooms fully supported by Wi-Fi coverage with bandwidth of 10mbps. There are 12 projectors, 80 desktop systems and 798 laptops in the college. Out of this, 750plus are kept in storage for usage by the students and around 50 are distributed amongst the teachers. The college also has a staff room, girls' common room, a counselor room, a library, a reading room, a photocopy and stationary shop, and a bank. The computer lab and the geography lab are equipped with a total of 53 (40+13 respectively) computers/desktop systems with proper sound, projection and wifi facilities. Virtual platforms like Zoom, Google Meet have been used to conduct classes, talks and seminarsduring COVID 19 pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SBSEC believes in the all-round development of students and teachers. The students take part in various inter college and inter university sports as well as cultural competitions with much enthusiasm. To facilitate this holistic development SBSEC has a number of sports facilities:

- A football field, a basketball and a tennis court where the area of the complete playground is 133*105=13965 sq.ft.. Excluding the basketball and tennis court, the area is 115*105=12075 sq. ft. • Indoor sports facilities for 2 sports namely chess and table tennis and for outdoor games, the college has complete facilities for 5 sports- volleyball, basketball, tennis, cricket, football and handball.

- Safe and standard sports equipment are provided for players to prevent sports injuries. Equipment to build the players' speed, strength and endurance are provided by the college (shoes, shin guards, gloves etc).

The college also provides auxiliary facilities like medical room, first aid, on-call nurse, sanitary drinking water stations, playing equipment for the members of the college teams. The cultural activities have equivalent impetus in the college. There are a number of societies for dance, music, drama, debate, literature, fine arts etc. that engage the students in various fields apart from classroom education and help them build on their practical knowledge. There are a total of 23 societies, along with separate units of NSS and NCC. For the practice of their particular creations as well as hosting events, there are BR rooms 4 and 5, a builtup stage and the college sports ground as well as morning ground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sbsec.org/society.aspx?id=55

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.70

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is well equipped with proper infrastructure and a good collection of books. It aims at providing an atmosphere that can instill an idea of lifelong learning and development. The library is automated and therefore uses functions that have been mostly computerized. Books are bar-coded and made easily accessible through OPAC (Online Public Access Catalogue). The library also has a rich collection of reference sources like Encyclopedias, Atlases, Dictionaries, Multivolume sets of Books, Rachnavali, Granthavali, many standards Magazines, Journals, Newspapers, previous year Question papers, Syllabus etc Library facilitates E-resource through Delhi University Library System (DULS) and INFLIBNET N-List project and DELNET resources and some open access resources. It uses the library management software LIBWARE 3.0.3 for handling day to day tasks within the library. There is a big, comfortable reading hall for students and one reference section with an adequate seating facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.57

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

393

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The maintenance and upgradation of the shared IT facilities of the college are taken care of by Shaheed Bhagat Singh Morning College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate policies and procedures for maintenance and utilization of infrastructure and facilities. Staff council committees are responsible for decision-making for upgradation and maintenance of the same. The administration of the college is responsible for general maintenance of classrooms, ICT and lab facilities. Geography lab is taken care of by the Geography Department while the Computer lab is looked after by the computerization committee. Instructions are displayed on notice boards to maintain silence in the corridors and to avoid loitering. Sanitiser dispensers are fitted in all adequate places for both teachers' and students' use. Electrical equipment is switched off after use and classrooms/labs are locked in the evening. Students are oriented to take care of the college property. • Computers are password protected and are to be used only for academic purposes. No software outside the curriculum is allowed to be downloaded. Computers are shut down after use. • Laptops/desktops, licensed software, CCTVs, and ACs are maintained/upgraded based on annual maintenance contracts. The library is marked as "Silence Zone". Shelves are provided outside the library for keeping personal belongings/bags, which is looked after by library staff. Library hours are fixed for all members and books are issued on production of valid library/ID cards for a limited period. Books and journals in the library are properly cataloged. Policies entail payment of fine in case of loss, damage, misuse of books and membership cards, and for late return.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

72

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%205/5.1.3.docx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2122

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2122

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

91

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

212

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

105

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in college societies and events are essential for their personality development and future. SBSEC provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for the development of their socio and political understanding. It enhances their skill of decision making and develops their perspective of analysis and understanding. They participate in various committees to represent student's interests. College nominates students' union members after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Name of various societies and clubs in the college are Areopagitica ; Department of English-Carpe Diem ; The Fine Art Society-Creator ; Enactus ; Finance and Investment Cell ; Geography Society ; HISTORY-ASSOCIATION-YUGABD ; Innoverz- The Dance Society ; MALHAR- The Music Society ; North East Society ; Debating Society-Nuke ; The Placement Cell ; Reflection-The Photography Society ; SANGH-KRITI THEINTERCULTURAL SOCIETY ; Sangharsh-The Dramatics Society ; Sustainable Development Centre ; The BA Programme Association ; The Economics Society ; Women Development Centre ; Varico ; ANUKRITI

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni associations at the college level and department level, which organize their annual meet regularly. However, the college is soon registering the Alumni association to strengthen the association with the alumni and expand opportunities to the present student to draw support and inspiration from former students. The Alumni network offers extensive support to students. It offers a platform that facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through interactive sessions and activities conducted around the year. In addition, every department organized a department-level alumni gathering which allowed for more effective interaction between current batch students and alumni. All the events witnessed the enthusiastic participation of students. Alumni speakers shared

their expertise on key development areas such as soft skill development, career growth, management of stress and anxiety, and several other relevant topics. SBSEC is committed to strengthening its ties with its former students. Every year present batches of students take the lead in all possible ways to make the college's alumni association more robust and efficient.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College is committed towards development of an equitable, vibrant and an inclusive environment through which students become socially responsible citizens of the country and are culturally aware of their responsibilities and duties which help them in taking a step forward towards building a responsible society and a nation. Our mission is to foster equitable education for all strata of society, create effective student teacher mechanisms, and adopt the methods and mode of education that will take us towards sustainable development and create a holistic picture of the future. The institution's activities are overseen by Governing Body of College and it is collectively responsible in giving its future direction and creating an environment through which institutional mission is achieved which helped in framing plans for the future. In order to execute the plans, participative decision making is encouraged and the matters are discussed in the staff council meetings wherein all the faculty members present their opinions and decisions are finalized by majority votes. The college management have been working hard in order to adapt to the tremendously changing scenario and implement upgraded

technology. Faculty members from different departments take up the roles of conveners, co-conveners and members on a rotational basis.

File Description	Documents
Paste link for additional information	https://sbsec.org/visionandmission.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believe in encouraging decentralization and participative management and the decision are taken collectively. We are following various practices to ensure that there is participative decision making. Periodic meetings are held to ensure that the matters are taken up timely. Various committees are constituted in a democratic manner in the staff council to take up the various functions of the college. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis to ensure fair participation of all the members in the smooth functioning of the college. Some of the Committees constituted by the Council are Dramatics Society, Fine Arts Society, Website Committee, Purchase Committee to name a few. Teacher in charge - Every faculty member is appointed as a teacher in charge for a period of one year on rotational basis on the basis of seniority. The teacher-in-charges manage the departmental functions and activities and also hold periodic meetings with the Head of the institution on various matters.

Student Council - The college has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration.

File Description	Documents
Paste link for additional information	https://sbsec.org/administration.aspx?id=10
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has adapted to changes in the environment and work in the direction which are immensely beneficial for students who are going to take up their career prospects and strive to be responsible citizens of the country. The college has encouraged setting up of societies like The Student Entrepreneurship Cell, The Placement Cell, Finance and Investment Cell to ensure industry collaboration and participation are achieved and organizing events like NYEC to inculcate the importance of research among students. The Placement Cell was founded with the goal to provide employment & internship opportunities which provides assistance and counselling for choosing a suitable career to students. Campus recruitment has taken steady pace and is becoming the destination choice for recruiters. The Student Entrepreneurship Cell is dedicated to promoting the spirit of Entrepreneurship among students. The society not only provides the budding entrepreneurs with a platform to convert their dreams into reality, but also organizes activities and events within the college for its students which brings out their entrepreneurial skills. Finance and Investment Cell, a student-driven initiative, working with the goal to assist young minds in grasping knowledge catering to financial and merchandising affairs in college and the University as a whole.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects shared responsibilities and decentralization of the institution which help in smooth functioning of the college. The Governing Body looks after the financial management and the general administration aspect following the mandate prescribed by the University of Delhi and the major directions are decided in the Governing Body Meetings. The principal provides the supervision and oversees the overall functioning of the college. He is responsible to ensure day to day responsibilities are fulfilled and college administration is

working effectively and efficiently. The Teacher in Charges of respective departments coordinate with the Principal to ensure the accomplishment of departmental academic, extra-curricular and financial requirements. The Bursar assists the Principal for financial management of the college. The IQAC is responsible for ensuring quality in teaching-learning-evaluation process. The librarian is in-charge of the library and ensures its proper working and supervises the library assistants and attendants in ensuring daily activities are orderly fulfilled. The administrative staff follows an organizational structure in accordance with the norms of University of Delhi and UGC norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sbsec.org/administration.aspx?id=165
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff:

- Teaching and non-teaching staff members are entitled to PF,

Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.

- Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members. They are also entitled to admissions of their wards as per university guidelines.

- Wi-Fi, domain email address, Bank facility, Library access to books and journals are some of the other support facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

51

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for the teaching staff:

- As per the University Guidelines, faculty members are required to submit the Annual Performance Appraisal Report (APAR) proforma

duly filled for the respective years as a mandate for seeking promotion. The APAR form under UGC-CAS guidelines requires the details of the faculty related to the progress made during the year.

- IQAC and the appraisal/selection committee appointed by the Principal review the APAR form submitted in accordance with the UGC CAS criteria and forward the cases for promotion. The college has completed the process of promotions from Assistant Professor to Associate Professor and Professor.

Appraisal for non-teaching staff:

- As per the University guidelines, administrative staff of the college is required to submit Annual Performance Assessment Report (APAR) form duly filled wherein the details of their progress during the year is specified. The feedback about the employee is collected from the immediate superior and reported to the reporting officer. The feedback is reviewed by the Principal who is also the reviewing officer. The feedback is kept confidential and released to be made available for the members after a stipulated time period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the internal and external financial audits are conducted regularly by the College. The internal financial audit of the college is conducted by duly selected Chartered Accountant who is approved by the Governing Body of the college and the University. The finance related documents like balance sheet, income and expenditure statement for all the transactions are audited. Thereafter, the external financial audit is conducted by the Comptroller and Auditor General, Government of India as per the schedule given by them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 100% funds from University Grants Commission. Budgetary allocation of funds is done for the various activities with due approval of the competent authority for the smooth functioning of the college. The teacher in charges of the respective departments put forward their budgets for the events and activities to be organized during the year and approval is given keeping the efficient and effective utilization of available funds to be most important. Budgets are also decided well in advance for the maintenance and upgradation of library, laboratories, classrooms, equipment and various other facilities. All the bills and other financial documents are processed by the Accounts section, Bursar and the Principal of the college. It is ensured that there is an optimal utilization of resources and students get maximum benefit from the available resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practices institutionalized to ensure quality initiatives

- Allocation of research projects to ensure that research is integrated in the teaching learning process.
- Performance appraisal of the teaching full time staff on the basis of Annual Performance Appraisal Report (APAR).
- Performance appraisal of permanent non-teaching staff on the basis of Annual Performance Assessment Report (APAR).
- Organization of professional development and training courses for the teaching and nonteaching staff.
- Association with NIRF and AISHE committees.
- Encouragement to the departments for organization of academic activities that are beneficial for the students as well as faculty members.
- E-governance mechanism encouraged and followed in the administration of the college.
- Organization of quality initiatives like Collaboration and MoU, decentralization, participative management, workshops, FDPs and webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has been continuously reviewing the teaching learning activities by undertaking various measures enumerated below:

- Departments are required to conduct their meetings regularly and prepare a plan of action to be followed in the academic year. Accordingly, strategies are made and implemented to ensure the achievement of the targets timely for the benefit of the students and enhance the quality of teaching-learning process.
- Timely upload of all the required information to be made available to the students is being done. Data like time table, notice regarding events, forms are done on a regular basis to ensure maximum participation of the students.
- Experiential learning is encouraged through organization of field trips, educational excursions.
- IQAC has been continuously working to develop gender neutral campus following professional ethics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The WDC, SBSEC believes in and stands and strives for upliftment, emancipation, and empowerment of women and also the other marginalized and discriminated genders. We believe in achieving it by sensitizing our students about issues such as gender discrimination, misogyny, sexual harassment, abuse, personal space, consent, and so on. By training the students to raise their voice and question the existing patriarchal order. Also encouraging them to self-evaluate, identify and shed the inherent patriarchy and misogyny which exists within them due to social conditioning. WDC also Channelizes efforts to create a Safe Space for Women and other Marginalized Genders where they can express themselves and arm themselves with Courage, Confidence, and Determination to fight the odds of this Patriarchal world.

<https://sbsec.org/societydetails.aspx?id=99>

https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%207/7.1.1.pdf

<https://sbsec.org/Statutes.aspx?id=49>

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has in place separate bins for segregation of Degradable and Bio degradable waste as well as Plastic waste and E waste bins at various locations of the college.

- Solid waste management
- E-waste management

Weblink:

https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%207/7.1.3.pdf

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%207/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NA

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College celebrates 75 years of India's independence with Azadi Ka Amrit Mahotsav. The college is organizing the series of events in tune with the government's initiative to commemorate the 75th anniversary of India's independence, which will be based on public participation and revolve around five themes: the freedom struggle, ideas, achievements, action, and resolve at 75. Mr. Sarad Kumar Yadav, Assistant Professor, Department of Political Science, is the nodal officer of the programme and Mr. Hritik Saw, III year, is the student coordinator of the programme.

Founded in July 2020, The Sustainable Development Centre of College aims at taking a step forward towards promoting and helps the world come together and achieve Sustainable Development Goals as identified by the United Nations by 2030. The very first SDC (SBSEC) is just another baby step in the direction of achieving SDGs; we are very far yet very close as here in SDC we believe that it's better to do something than nothing! Thinking about the economic viability, environmental protection and social equity the need of the hour and we sincerely believe that this little effort through the channel of SDC will make little but visible change happen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution religiously organizes programs and events to commemorate days like Republic Day, Independence Day, Gandhi Jayanti, Shaheed Bhagat Singh Martyrdom Day (23rd march), Yoga Day (21st June), Environment Day (5th June), Earth Day (26th March) and many related events each year in the campus.

During the period from March 2020 to December 2021 although these were conducted online due to the pandemic.

Weblink:

- https://sbsec.org/annualreportstu/637625729522112300Annual%20Report%20SDC_SBSEC.pdf

Earth Day - <https://sbsec.org/gallery/Earth%20Day%202020.jpeg>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice - RAIN WATER HARVESTING

- Objectives of the Practice -

The objective of taking up this significant Practice of Rain water Harvesting is to conserve the running water during rainy season so as to control water logging along with saving water for future purposes

2. Title of the Practice - RESEARCH AND INNOVATION CELL FOR GRANT OF PROJECTS (IQAC, SBSEC, UNIVERSITY OF DELHI)

- Objectives of the Practice -

Research and Innovation Cell for Grant of Projects Cell aims at promoting and supporting quality based interdisciplinary innovative research works by college faculty and students. Through research and pedagogical experiences in and out the class rooms by our highly committed faculty and students have necessitated the genesis of this cell The Cell proposes to grant interdisciplinary innovative projects to teachers or a group of teachers and students in clustered manner. This initiative of IQAC, whereas, shall promote research activities at the college level for the faculty, students will have unparalleled opportunities to learn and grow. The Cell shall foster the values of innovation, creativity, diversity and interdisciplinary collaboration. Above all, it will lead to transfer, dissemination of knowledge with community and stakeholders.

Weblink: <https://sbsec.org/Statutes.aspx?id=1172>

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is focusing on holistic development of its students alongside providing them best platforms to perform and hone their skills. The NSS is playing a crucial role in this. In this covid era where people are looking for oxygen cylinder, hospital beds, ventilators, covid related medicines, etc. and also falling prey to some unethical humans who are taking undue advantages from people in needs and bringing shame to humanity, on the other side N.S.S. Unit of SBSEC is working days and nights to save and conserve humanity.

Understanding the situations of covid-19, NSS volunteers of College has started a campaign- Mission Save Humanity where they are providing verified sources of oxygen cylinders, hospital beds, ventilator beds, ICU beds, doctors numbers, ambulances services, other important covid related medicines, plasma and even free foods to covid affected people and their relatives.

In last 30 lasts days volunteers have helped more than 700+ covid affected people in Delhi NCR through this initiative. Volunteers are using all social media platforms like Instagram, Twitter, Facebook, and WhatsApp for this purpose.

NSS volunteer SAKSHI GANGWAR represented Delhi on 26th January 2021 in Republic Day Parade on Rajpath.

Web Link: <https://sbsec.org/nss.aspx?id=35>

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SBSEC, as a constituent college, follows the Learning Outcomes-based Curriculum Framework (LOCF) - CBCS implemented by University of Delhi. The college plans the academic curriculum, prepares the sections based on students' preferences for skill enhancement and generic elective papers, makes and uploads time-table before the commencement of the semester. To ensure the effective delivery of curriculum, departmental meetings are held regularly to deliberate on issues pertaining to syllabus, lesson plans, assignments and projects. Completion of the syllabus is ensured by a review meeting at the departmental level. Various lectures, workshops, seminars, conferences are organized to complement the curriculum. Various teaching methods are implemented by the faculty for the effective delivery of curriculum including debates, presentations, group discussions, project-based learning, group activities etc. Along with it, educational field visits, industrial visits, tours are organized to supplement the curriculum wherever necessary. The college has a well-planned tutorial system in place to facilitate effective teaching-learning process and to establish classroom interaction in smaller groups. The Principal ensures the effective and timely delivery of the curriculum and complete adherence to the academic calendar given by the university through regular meetings with the teacher-in-charges along with the informal discussions with the faculty members. Syllabus, time-table and previous year question papers are made available to students through the notice-board and by uploading on the website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%201/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SBSEC follows the academic calendar of the University of Delhi. Admissions, commencement of classes, internal assessments, and examinations are scheduled as per the university calendar. Along with it the college also prepares its own calendar which accounts for all important college events such as Orientation Day, Martyr Day, departmental activities, freshers party, Annual fest, guest lectures, workshops and field trips. The academic activities, Continuous Internal Evaluation (CIE), and all activities are conducted in adherence to these calendars. In order to facilitate and regulate online classes all the faculty members use google classroom through their official ids which is monitored by the principal's office. The google calendar was used to schedule classes and links were generated through google meet. Home assignments, projects and students' presentations and quizzes were used for continuous internal evaluation. Google classroom and WhatsApp group were used during pandemic to fix the deadline of the assignments. Adequate time and support and encouragement was given to all the students by each faculty member to ensure well-written and properly researched assignments. Group presentations and activities were designed to inculcate group bonding and team spirit and to encourage peer learning during the online classes. Students were timely apprised of their Internal assessment process to facilitate learning.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College uses innovative pedagogical practices to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability with the curriculum. Greening of classrooms has been aggressively followed, and classrooms are sensitive to aspects of professional ethics, gender, human values, environment and sustainability. Students are engaged in classroom activities aimed at identifying ethics and deciding recourse to a situation via best practices. Through this model, participants organically imbibe proclivity for professional ethics. These are also built into assignment modules designed to encourage students to inculcate ethical practices. Prescribed texts are also approached through ethical criticism. Teachers are well-versed with the nuances of language and are able to efficiently use genderneutral language and avoid stereotyping. This is incorporated into the daily lectures and texts are discussed from gender perspectives. During the events, all students are asked to participate in a variety of chores and responsibilities, regardless of gender. Class discussions are frequently focused on various aspects of gender. Students are encouraged to voice their views, develop clarity and correct misconceptions. Teachers use audio-visual tools and methods of AQAR 2020-21, Shaheed Bhagat Singh Evening College, University of Delhi 9 | P a g e dramatization of situations that highlight human values. These are also integrated with the texts and elements for a seamless and holistic curriculum. Eco-critical approaches are used to discuss texts with students. Such approaches open doors to discussing various issues related to sustainability and environment. Sustainable and eco-friendly practices are followed in all department events.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

202

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%20STUDENT%20SATISFACTORY%20SURVEY%202020-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
926	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

427

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are encouraged to engage in activities according to their individual potential so that they can reach their desired goals. Different activities like quiz and debates are conducted both at intra and inter college level. Tutorials/ extra classes are arranged for slow learners so that they are able to clear their doubts and cope up with the subject curriculum. Additional study material is provided to the students so that they can be at par with their classmates. Slow learners are encouraged to take part in various activities that are organised by the student driven societies and committees so that they get the opportunity to identify their potential and skills. Advanced learners are given the opportunity to get into the area of research. The college under the RICGP, IQAC grants research projects to the faculty of the college under which the students get an opportunity to work as research assistants under the guidance of their teachers. The college provides platform to its students for contributing research papers by organising National Young Economists Conclave every year. Career counselling sessions are organised by the college for all the students of the college. Internships and career opportunities are provided to students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3302	104

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, Team work, Debates, Seminar and Quizzes are used aplenty. In addition to classroom teaching, the college adopts various student centric methods for enhancing the learning experiences of the students like academic workshops, seminars, debates, and departmental events, etc. The various committees of the college also conduct a number of events round the year to create an environment of experiential and participative learning by giving the students opportunities to identify, develop and showcase their talents. The teachers design various project work, competitions, field visits for real time exposure and students are encouraged to participate in the same. Faculty identifies and proposes academically significant field visits and surveys. Guest lectures by eminent experts from various fields from across the world are organized to supplement the teaching process and provide experiential learning. Various activities are designed to promote the spirit of teamwork. Debates are frequently organised where students are required to come up with different opinions, thought processes to enhance communication skill and critical thinking. Research activities are conducted for the total immersion in the teaching learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

Apart from the traditional methods of teaching and learning where the lectures are delivered in a two-way communication involving doubt clearing and discussions, alongside classroom activities the college has adopted latest ICT (Information and Communication Technologies) enabled tools to enhance the learning experience and maximize learning process. The college campus is covered with Wi-Fi and LAN based facilities which is effectively utilized for teaching learning process. Faculty is encouraged to extensively use ICT enabled tools and online e-resources for effective teaching and learning process and to support, enhance, and optimize the delivery of information. During the pandemic, when it became difficult to access the physical classroom environments, these tools came in handy for organizing google meets, or zoom meets as the department made a quick shift to online platforms in entirety. Online classes became the norm and therefore usage of online resources and newer platforms for interactions and assignments' submission were made use of like the emails, chats, google classroom etc. E resources are available through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty members. Google classroom is used to manage and post course related information- learning material, assignments, live video demonstrations, online lectures etc. E-journals, e-books, search engines like Google Search, Google Scholar and PubMed are used to encourage collaborative and effective teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1000	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>As a constituent college of University of Delhi, SBSEC follows the rules laid down by the university. As per the norms 25% marks are based on the internal assessment and remaining 75% marks are based on the semester examinations conducted at the university level. Before the pandemic, the university defined three components for distribution of marks, namely, Class Test (10%), Assignment (10%) and Attendance (5%). However, this distribution was modified due the shift of classes to the online mode, where attendance was no longer a component and the entire internal assessment was based on assignment/project/presentation per course. Students were asked to submit their assignment via Google classroom/ email within a stipulated time. The internal assessment marks are uploaded on the college website for the students and discrepancy, if any, is addressed by the concerned teacher. Once the marks are verified and grievances addressed, if any, the college submits the marks to the University of Delhi.</p>	
File Description	Documents
Any additional information	View File
Link for additional information	https://www.sbsec.org/academic.aspx?id=39
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient	
<p>Internal examination /assessment process at SBSEC is transparent and efficient. The college constitutes a Central Internal Assessment Committee that ensures smooth and transparent process of collection of records from each faculty. The internal assessment records are regularly displayed at the</p>	

college website. All the students are advised to verify their marks and in case of any grievance they can contact the concerned faculty. In case the grievance is not addressed, the student can approach the Central Internal Assessment Committee that looks into the grievance and has the authority to moderate the Internal assessment on behalf of the concerned faculty. AQAR 2020-21, Shaheed Bhagat Singh Evening College, University of Delhi 13 | Page The college also has an Internal Assessment Monitoring and Moderation Committee at the college level constituting of Principal, Convener and few faculty members to look into any unresolved matters.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

YES

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

650

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%202/STUDENT%20SATISFACTORY%20SURVEY%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

208.99

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

51

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

49

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

28

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organises extension activities in the neighbourhood communities to sensitise the students towards community issues, gender disparities, social inequalities. National Service Scheme (NSS) aims to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the social economic realities of India. NSS volunteers of SBSEC keep on organising various drives, workshops, camps and events like cleanliness drive, tree plantation drive, cloth donation drive, fund collection drive in case of natural calamities, voter awareness campaign, road safety awareness campaign etc. Women development cell (WDC) of the college aims to bring about awareness and sensitivity in the students for gender equality and evolving role of women in building up of the society. Sustainable development centre (SDC) aims to sensitize community about the need for achieving sustainable development goals through affective youth participation by organising various competitions. Enactus is a social entrepreneurship cell of the college that aims towards the welfare of the society and

help it develop and nurture. The purpose is to uplift the weaker sections of the society and also develop entrepreneurial skills of the students to transform them into social entrepreneurs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

485

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shaheed Bhagat Singh (Evening) College offers five courses viz. B.com (Hons.), B. Com Programme, B.A. (Hons.) Political Science, B.A. (Hons.) Geography and B.A. Programme. It is well equipped with infrastructure and facilities that enable and encourage the teachinglearningprocess for these. There are 53 classrooms, 2 seminar rooms, and 2 laboratories including the computer and the geography lab and a total of 12 ICT enabled rooms. The college is Wi-Fi enabled and has all its classrooms fully supported by Wi-Fi coverage with bandwidth of 10mbps. There are 12 projectors, 80 desktop systems and 798 laptops in the college. Out of this, 750plus are kept in storage for usage by the students and around 50 are distributed amongst the teachers. The college also has a staff room, girls' common room, a counselor room, a library, a reading room, a photocopy and stationary shop, and a bank. The computer lab and the geography lab are equipped with a total of 53 (40+13 respectively) computers/desktop systems with proper sound, projection and wifi facilities. Virtual platforms like Zoom, Google Meet have been used to conduct classes, talks and seminarsduring COVID 19 pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SBSEC believes in the all-round development of students and teachers. The students take part in various inter college and inter university sports as well as cultural competitions with much enthusiasm. To facilitate this holistic development SBSEC has a number of sports facilities:

- A football field, a basketball and a tennis court where the area of the complete playground is $133 \times 105 = 13965$ sq.ft.. Excluding the basketball and tennis court, the area is $115 \times 105 = 12075$ sq. ft.
- Indoor sports facilities for 2 sports namely chess and table tennis and for outdoor games, the college has complete facilities for 5 sports- volleyball, basketball, tennis, cricket, football and handball.
- Safe and standard sports equipment are provided for players to prevent sports injuries. Equipment to build the players' speed, strength and endurance are provided by the college (shoes, shin guards, gloves etc).

The college also provides auxiliary facilities like medical room, first aid, on-call nurse, sanitary drinking water stations, playing equipment for the members of the college teams. The cultural activities have equivalent impetus in the college. There are a number of societies for dance, music, drama, debate, literature, fine arts etc. that engage the students in various fields apart from classroom education and help them build on their practical knowledge. There are a total of 23 societies, along with separate units of NSS and NCC. For the practice of their particular creations as well as hosting events, there are BR rooms 4 and 5, a builtup stage and the college sports ground as well as morning ground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sbsec.org/society.aspx?id=55

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.70

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is well equipped with proper infrastructure and a good collection of books. It aims at providing an atmosphere that can instill an idea of lifelong learning and development. The library is automated and therefore uses functions that have been mostly computerized. Books are bar-coded and made easily accessible through OPAC (Online Public Access Catalogue). The library also has a rich collection of reference sources like Encyclopedias, Atlases, Dictionaries, Multivolume sets of Books, Rachnavali, Granthavali, many standards Magazines, Journals, Newspapers, previous year Question papers, Syllabus etc Library facilitates E-resources through Delhi University Library System (DULS) and INFLIBNET N-List project and DELNET resources and some open access resources. It uses the library management software LIBWARE 3.0.3 for handling day to day tasks within the library. There is a big, comfortable reading hall for students and one reference section with an adequate seating facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.57	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
393	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The maintenance and upgradation of the shared IT facilities of the college are taken care of by Shaheed Bhagat Singh Morning College.	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.3.2 - Number of Computers	
53	

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate policies and procedures for maintenance and utilization of infrastructure and facilities. Staff council committees are responsible for decision-making for upgradation and maintenance of the same. The administration of the college is responsible for general maintenance of classrooms, ICT and

lab facilities. Geography lab is taken care of by the Geography Department while the Computer lab is looked after by the computerization committee. Instructions are displayed on notice boards to maintain silence in the corridors and to avoid loitering. Sanitiser dispensers are fitted in all adequate places for both teachers' and students' use. Electrical equipment is switched off after use and classrooms/labs are locked in the evening. Students are oriented to take care of the college property. • Computers are password protected and are to be used only for academic purposes. No software outside the curriculum is allowed to be downloaded. Computers are shut down after use. • Laptops/desktops, licensed software, CCTVs, and ACs are maintained/upgraded based on annual maintenance contracts. The library is marked as "Silence Zone". Shelves are provided outside the library for keeping personal belongings/bags, which is looked after by library staff. Library hours are fixed for all members and books are issued on production of valid library/ID cards for a limited period. Books and journals in the library are properly cataloged. Policies entail payment of fine in case of loss, damage, misuse of books and membership cards, and for late return.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

84

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

72

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%205/5.1.3.docx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2122

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2122

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

91	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
212	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
105	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in college societies and events are essential for their personality development and future. SBSEC provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for the development of their socio and political understanding. It enhances their skill of decision making and develops their perspective of analysis and understanding. They participate in various committees to represent student's interests. College nominates students' union members after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Name of various societies and clubs in the college are Areopagitica ; Department of English-Carpe Diem ; The Fine Art Society-Creador ; Enactus ; Finance and Investment Cell ; Geography Society ; HISTORY-ASSOCIATION-YUGABD ; Innoverz- The Dance Society ; MALHAR- The Music Society ; North East Society ; Debating Society-Nuke ; The Placement Cell ; Reflection-The Photography Society ; SANGH-KRITI THEINTERCULTURAL SOCIETY ; Sangharsh-The Dramatics Society ; Sustainable Development Centre ; The BA Programme Association ; The Economics Society ; Women Development Centre ; Varico ; ANUKRITI

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni associations at the college level and department level, which organize their annual meet regularly. However, the college is soon registering the Alumni association to strengthen the association with the alumni and expand opportunities to the present student to draw support and inspiration from former students. The Alumni network offers extensive support to students. It offers a platform that facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through interactive sessions and activities conducted around the year. In addition, every department organized a department-level alumni gathering which allowed for more effective interaction between current batch students and alumni. All the events witnessed the enthusiastic participation of students.

Alumni speakers shared their expertise on key development areas such as soft skill development, career growth, management of stress and anxiety, and several other relevant topics. SBSEC is committed to strengthening its ties with its former students. Every year present batches of students take the lead in all possible ways to make the college's alumni association more robust and efficient.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College is committed towards development of an equitable, vibrant and an inclusive environment through which students become socially responsible citizens of the country and are culturally aware of their responsibilities and duties which help them in taking a step forward towards building a responsible society and a nation. Our mission is to foster equitable education for all strata of society, create effective student teacher mechanisms, and adopt the methods and mode of education that will take us towards Sustainable development and create a holistic picture of the future. The institution's activities are overseen by Governing Body of College and it is collectively responsible in giving its future direction and creating an environment through which institutional mission is achieved which helped in framing plans for the future. In order to execute the plans, participative decision making is encouraged and the matters are discussed in the staff council meetings wherein all the faculty members present their opinions and decisions are finalized by majority votes. The college

management have been working hard in order to adapt to the tremendously changing scenario and implement upgraded technology. Faculty members from different departments take up the roles of conveners, co-conveners and members on a rotational basis.

File Description	Documents
Paste link for additional information	https://sbsec.org/visionandmission.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believe in encouraging decentralization and participative management and the decision are taken collectively. We are following various practices to ensure that there is participative decision making. Periodic meetings are held to ensure that the matters are taken up timely. Various committees are constituted in a democratic manner in the staff council to take up the various functions of the college. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis to ensure fair participation of all the members in the smooth functioning of the college. Some of the Committees constituted by the Council are Dramatics Society, Fine Arts Society, Website Committee, Purchase Committee to name a few. Teacher in charge - Every faculty member is appointed as a teacher in charge for a period of one year on rotational basis on the basis of seniority. The teacher-in-charges manage the departmental functions and activities and also hold periodic meetings with the Head of the institution on various matters.

Student Council - The college has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration.

File Description	Documents
Paste link for additional information	https://sbsec.org/administration.aspx?id=10
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has adapted to changes in the environment and work in the direction which are immensely beneficial for students who are going to take up their career prospects and strive to be responsible citizens of the country. The college has encouraged setting up of societies like The Student Entrepreneurship Cell, The Placement Cell, Finance and Investment Cell to ensure industry collaboration and participation are achieved and organizing events like NYEC to inculcate the importance of research among students. The Placement Cell was founded with the goal to provide employment & internship opportunities which provides assistance and counselling for choosing a suitable career to students. Campus recruitment has taken steady pace and is becoming the destination choice for recruiters. The Student Entrepreneurship Cell is dedicated to promoting the spirit of Entrepreneurship among students. The society not only provides the budding entrepreneurs with a platform to convert their dreams into reality, but also organizes activities and events within the college for its students which brings out their entrepreneurial skills. Finance and Investment Cell, a student-driven initiative, working with the goal to assist young minds in grasping knowledge catering to financial and merchandising affairs in college and the University as a whole.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects shared responsibilities and decentralization of the institution which help in smooth functioning of the college. The Governing Body looks after the financial management and the general administration aspect following the mandate prescribed by the University of Delhi and the major directions are decided in the Governing Body Meetings. The principal provides the supervision and oversees the overall functioning of the college. He is responsible to ensure day to day responsibilities are fulfilled and college administration is working effectively and efficiently. The Teacher in Charges of respective departments coordinate with the Principal to ensure the accomplishment of departmental academic, extra-curricular and financial requirements. The Bursar assists the Principal for financial management of the college. The IQAC is responsible for ensuring quality in teaching-learning-evaluation process. The librarian is in-charge of the library and ensures its proper working and supervises the library assistants and attendants in ensuring daily activities are orderly fulfilled. The administrative staff follows an organizational structure in accordance with the norms of University of Delhi and UGC norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sbsec.org/administration.aspx?id=1165
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures for teaching and non-teaching staff:

- Teaching and non-teaching staff members are entitled to PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.
- Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members. They are also entitled to admissions of their wards as per university guidelines.
- Wi-Fi, domain email address, Bank facility, Library access to books and journals are some of the other support facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

51

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for the teaching staff:

- As per the University Guidelines, faculty members are required to submit the Annual Performance Appraisal Report (APAR) proforma duly filled for the respective years as a mandate for seeking promotion. The APAR form under UGC-CAS guidelines requires the details of the faculty related to the progress made during the year.
- IQAC and the appraisal/selection committee appointed by the Principal review the APAR form submitted in accordance with the UGC CAS criteria and forward the cases for promotion. The college has completed the process of promotions from Assistant Professor to Associate Professor and Professor.

Appraisal for non-teaching staff:

- As per the University guidelines, administrative staff of the college is required to submit Annual Performance Assessment Report (APAR) form duly filled wherein the details of their progress during the year is specified. The feedback about the employee is collected from the immediate superior and reported to the reporting officer. The feedback is reviewed by the Principal who is also the reviewing officer. The feedback is kept confidential and released to be made available for the members after a stipulated time period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the internal and external financial audits are conducted regularly by the College. The internal financial audit of the college is conducted by duly selected Chartered Accountant who is approved by the Governing Body of the college and the University. The finance related documents like balance sheet, income and expenditure statement for all the transactions are audited. Thereafter, the external financial audit is conducted by the Comptroller and Auditor General, Government of India as per the schedule given by them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 100% funds from University Grants Commission. Budgetary allocation of funds is done for the various activities with due approval of the competent authority for the smooth functioning of the college. The teacher in charges of the respective departments put forward their budgets for the events and activities to be organized during the year and approval is given keeping the efficient and effective utilization of available funds to be most important. Budgets are also decided well in advance for the maintenance and upgradation of library, laboratories, classrooms, equipment and various other facilities. All the bills and other financial documents are processed by the Accounts section, Bursar and the Principal of the college. It is ensured that there is an optimal utilization of resources and students get maximum benefit from the available resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practices institutionalized to ensure quality initiatives

- Allocation of research projects to ensure that research is integrated in the teaching learning process.
- Performance appraisal of the teaching full time staff on the

basis of Annual Performance Appraisal Report (APAR).

- Performance appraisal of permanent non-teaching staff on the basis of Annual Performance Assessment Report (APAR).
- Organization of professional development and training courses for the teaching and nonteaching staff.
- Association with NIRF and AISHE committees.
- Encouragement to the departments for organization of academic activities that are beneficial for the students as well as faculty members.
- E-governance mechanism encouraged and followed in the administration of the college.
- Organization of quality initiatives like Collaboration and MoU, decentralization, participative management, workshops, FDPs and webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has been continuously reviewing the teaching learning activities by undertaking various measures enumerated below:

- Departments are required to conduct their meetings regularly and prepare a plan of action to be followed in the academic year. Accordingly, strategies are made and implemented to ensure the achievement of the targets timely for the benefit of the students and enhance the quality of teaching-learning process.
- Timely upload of all the required information to be made available to the students is being done. Data like time table, notice regarding events, forms are done on a regular basis to ensure maximum participation of the students.
- Experiential learning is encouraged through organization of field trips, educational excursions.
- IQAC has been continuously working to develop gender neutral campus following

professional ethics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The WDC, SBSEC believes in and stands and strives for upliftment, emancipation, and empowerment of women and also the other marginalized and discriminated genders. We believe in achieving it by sensitizing our students about issues such as gender discrimination, misogyny, sexual harassment, abuse, personal space, consent, and so on. By training the students to raise their voice and question the existing patriarchal order.

Also encouraging them to self-evaluate, identify and shred the inherent patriarchy and misogyny which exists within them due to social conditioning. WDC also Channelizes efforts to create a Safe Space for Women and other Marginalized Genders where they can express themselves and arm themselves with Courage, Confidence, and Determination to fight the odds of this Patriarchal world.

<https://sbsec.org/societydetails.aspx?id=99>

https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%207/7.1.1.pdf

<https://sbsec.org/Statutes.aspx?id=49>

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has in place separate bins for segregation of Degradable and Bio degradable waste as well as Plastic waste and E waste bins at various locations of the college.

- Solid waste management
- E-waste management

Weblink:

https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%207/7.1.3.pdf

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%207/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NA

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College celebrates 75 years of India's independence with Azadi ka Amrit Mahotsav. The college is organizing the series of events in tune with the government's initiative to commemorate the 75th anniversary of India's independence, which will be based on public participation and revolve around five themes: the freedom struggle, ideas, achievements, action, and resolve at 75. Mr. Sarad Kumar Yadav, Assistant Professor, Department of Political Science, is the nodal officer of the programme and Mr. Hritik Saw, III year, is the student coordinator of the programme.

Founded in July 2020, The Sustainable Development Centre of College aims at taking a step forward towards promoting and helps the world come together and achieve Sustainable Development Goals as identified by the United Nations by 2030. The very first SDC (SBSEC) is just another baby step in the

direction of achieving SDGs; we are very far yet very close as here in SDC we believe that it's better to do something than nothing! Thinking about the economic viability, environmental protection and social equity the need of the hour and we sincerely believe that this little effort through the channel of SDC will make little but visible change happen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution religiously organizes programs and events to commemorate days like Republic Day, Independence Day, Gandhi Jayanti, Shaheed Bhagat Singh Martyrdom Day (23rd march), Yoga Day (21st June), Environment Day (5th June), Earth Day (26th March) and many related events each year in the campus.

During the period from March 2020 to December 2021 although these were conducted online due to the pandemic.

Weblink:

- https://sbsec.org/annualreportstu/637625729522112300Annual%20Report%20SDC_SBSEC.pdf

Earth Day - <https://sbsec.org/gallery/Earth%20Day%202020.jpeg>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice - RAIN WATER HARVESTING

- Objectives of the Practice -

The objective of taking up this significant Practice of Rain water Harvesting is to conserve the running water during rainy season so as to control water logging along with saving water for future purposes

2. Title of the Practice - RESEARCH AND INNOVATION CELL FOR GRANT OF PROJECTS (IQAC, SBSEC, UNIVERSITY OF DELHI)

- Objectives of the Practice -

Research and Innovation Cell for Grant of Projects Cell aims at

promoting and supporting quality based interdisciplinary innovative research works by college faculty and students. Through research and pedagogical experiences in and out the class rooms by our highly committed faculty and students have necessitated the genesis of this cell The Cell proposes to grant interdisciplinary innovative projects to teachers or a group of teachers and students in clustered manner. This initiative of IQAC, whereas, shall promote research activities at the college level for the faculty, students will have unparalleled opportunities to learn and grow. The Cell shall foster the values of innovation, creativity, diversity and interdisciplinary collaboration. Above all, it will lead to transfer, dissemination of knowledge with community and stakeholders.

Weblink: <https://sbsec.org/Statutes.aspx?id=1172>

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is focusing on holistic development of its students alongside providing them best platforms to perform and hone their skills. The NSS is playing a crucial role in this. In this covid era where people are looking for oxygen cylinder, hospital beds, ventilators, covid related medicines, etc. and also falling prey to some unethical humans who are taking undue advantages from people in needs and bringing shame to humanity, on the other side N.S.S. Unit of SBSEC is working days and nights to save and conserve humanity.

Understanding the situations of covid-19, NSS volunteers of College has started a campaign- Mission Save Humanity where they are providing verified sources of oxygen cylinders, hospital beds, ventilator beds, ICU beds, doctors numbers, ambulances services, other important covid related medicines, plasma and even free foods to covid affected people and their relatives.

In last 30 lasts days volunteers have helped more than 700+

covid affected people in Delhi NCR through this initiative. Volunteers are using all social media platforms like Instagram, Twitter, Facebook, and WhatsApp for this purpose.

NSS volunteer SAKSHI GANGWAR represented Delhi on 26th January 2021 in Republic Day Parade on Rajpath.

Web Link: <https://sbsec.org/nss.aspx?id=35>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Shaheed Bhagat Singh Evening College is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. While maintaining a high academic standard of integrity, the college will continue to strive to get a state of art infrastructure, basic amenities for a conducive teaching learning process. It further aims at fostering and promoting interdisciplinary education, innovation, diverse values and goals that would be for personal growth of the students in tune with the vision and mission of National Education Policy 2020. Incucating ethical values, self-reliance, sense of community service would be major thrust areas, Centre for Innovative Research for Grant of Projects started in 2021 involving students and faculty would be further strengthened to promote research and innovations among teachers and students at college level. To cope up with the changing world, to meet the updated technological challenges, we plant to equip our college with the updated technological and logistics support. Down the lines five years hence, we look forward to giving our college competitive edge with the best institutions of the country.