शहीद भगत सिंह (सांध्य) महाविद्यालय
SHAHEED BHAGAT SINGH (EVENING) COLLEGE
दिल्ली विश्वविद्यालय (University of Delhi)
NAAC द्वारा 'A' श्रेणी प्राप्त NAAC Accredited 'A' Grade
शेख सराय फेस-2 (त्रिवेणी) , नई दिल्ली-110017
Sheikh Sarai Phase - II, (Triveni) New Delhi-110017
Phone : 29253430, Tele/Fax : 011-29257826, Website : www.sbsec.org, E-mail: principal.sbsec@gmail.com

AQAR 2016-17

Part – A

Data of the Institution

1. Name of the Institution   **SHAHEED BHAGAT SINGH EVENING COLLEGE**

- Name of the Head of the institution : **Dr P.K. Khurana**

- Designation : **Principal**

- Does the institution function from own campus : **Yes**

- Phone no./Alternate phone no. : **011-29253430**

- Mobile no. : **9891307210**

- Registered e-mail : **principal.sbsec@gmail.com**

- Alternate e-mail :

- Address : **Sheikh Sarai, Phase-II**

- City/Town : **New Delhi**

- State/UT : **Delhi**

- Pin Code : **110017**

2. Institutional status:
- Affiliated / Constituent : **CONSTITUENT**
- Type of Institution : **Co-education**
- Location : **URBAN**
- Financial Status : **Grants-in aid/ UGC 2f and 12**
  (B)
- Name of the Affiliating University : **University of Delhi**
- Name of the IQAC Co-ordinator : **PROF. C.S. DUBEY**
- Phone no. : **9868164405**

Alternate phone no.

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- Mobile : **9868164405**

- IQAC e-mail address : **iqac@sbse.du.ac.in**

- Alternate Email address:

3. Website address: **www.sbsec.org**
  - Web-link of the AQAR

Academic Year	Web-link
NA	

4. Whether Academic Calendar prepared during the year? YES

https://sbsec.org/AcademicCalender/Academic%20Calendar%202016-17.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st				
2nd				
3rd				
4th				
5th				

6. Date of Establishment of IQAC : **11/12/2016**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Consultations to implement IQAC objectives and create quality awareness across all departments	*Throughout the academic year*	*Faculty members*

 8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC

etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount (in lakhs)

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Shaheed Bhagat Singh Evening College	2(f) & (12B)	UGC	2016-17	1958.75

9. Whether composition of IQAC as per latest NAAC guidelines: **Yes**

10. No. of IQAC meetings held during the year: *Nil*

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

   NO

12. Significant contributions made by IQAC during the current year:

   IQAC was formed consisting of members in accordance with NAAC guidelines. The IQAC held a series of meetings to streamline activities of college, to ensure quality and academic, administrative excellence.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. *Enhance research goals*	1. *During the year, two research projects of inter-disciplinary nature involving faculty members and students from different disciplines, were approved by the University of Delhi.*

14. Whether the AQAR was placed before a statutory body?   *No*

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?   *No*

16. Whether institutional data submitted to AISHE: *Yes*
   Year: *2016*   Date of Submission: *11.04.2017*

17. Does the Institution have Management Information System? *No*

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CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation.

All the programmes taught in the college are affiliated to University of Delhi and hence, all departments are required to implement the curriculum prescribed by the University of Delhi. Following the academic calendar of the university. The college plans the academic curriculum, prepares the sections based on students' preferences for skill enhancement and generic elective papers, makes and uploads time-table before the commencement of the semester. To ensure the effective delivery of curriculum, departmental meetings are held regularly to deliberate on issues pertaining to syllabus, lesson plans, assignments and projects. Completion of the syllabus is ensured by a review meeting at the departmental level. Various lectures, workshops, seminars, conferences are organised to complement the curriculum. Various teaching methods are implemented by the faculty for the effective delivery of curriculum including debates, presentations, group discussions, project-based learning, group activities etc. Along with it, educational field visits, industrial visits, tours are organized to supplement the curriculum wherever necessary. The college has a well-planned tutorial system in place to facilitate effective teaching-learning process and to establish classroom interaction in smaller groups.

The principal ensures the effective and timely delivery of the curriculum and complete adherence to the academic calendar given by the university through regular meetings with the teacher-in-charges along with the informal discussions with the faculty members. Syllabus, time-table and previous year question papers are made available to students through the notice-board and by uploading on the website.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
NA	*NA*	*NA*	*NA*	*NA*

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
NA	*NA*	*NA*	*NA*

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG
B.Com. (Prog)	✓	NA	20.07.2016	✓
B.Com. (Hons)	✓		20.07.2016	✓
B.A. (Prog)	✓		20.07.2016	✓
B.A. (Hons) Geography	✓		20.07.2016	✓
B.A. (Hons) Political Science	✓		20.07.2016	✓
	✓			✓
Already adopted (mention the year) *2016*				

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

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	Certificate	Diploma Courses
No of Students	**NA**	**NA**

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
NA	**NA**	**NA**

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Field visit to Spiti Valley, Himachal Pradesh for IV Semester Geography (H) students for the paper "Field Work and Research Methodology"	*35*
Field visit Pithoragarh, Uttarakhand for VI Semester Geography (H) students for the paper "Disaster Management"	*38*
Field visit Kandaghat, Solan, Himachal Pradesh IV Semester Geography (H) students for the paper "Field Work and Research Methodology"	*36*

Internship opportunities are provided by the placement of the college to all the students. In the academic year 2016-17 around 280 students availed internship opportunities with different companies.

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	No	No	No	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?

The college is meticulous in following students' centric approach and regular feedback is an important criterion for this. The college has a system by which the regular feedback is collected, analyzed and appropriate actions are taken to continuously improve the teaching learning process. Along with this, the faculty members encourage all their students to share regular feedback regarding the teaching-learning process, the fulfilment of desired learning outcomes, the use of innovative teaching methods, optimum usage of different assessment techniques throughout the course of study. Apart from oral feedback received after each class, the students are also able to share their feedback with their respective teachers during one-to-one interactions in tutorial classes.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

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Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Com. (Hons)	*62*		*59*
B.Com. (Prog)	*370*		*385*
B.A. (Hons) Political Science	*62*		*64*
B.A. (Hons) Geography	*62*		*83*
B.A. (Prog)	*185*		*201*

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016-17	*792*	*N/A*	*93*	*N/A*	*N/A*

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
93	*93*	*5*	*8*	*2*	*13*

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

N/A

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
792	*93*	

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
104	*93*	*11*	*0*	*38*

2.4.2 Honours and recognitions received by teachers

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

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2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	*Programme Code*	*Semester/ year*	*Last date of the last semester-end/ year- end examination*	*Date of declaration of results of semester-end/ year- end examination*
BA (Hons.) Political Science	*527*	*VI*	*20/05/2017*	*29/06/2017*
BA (Hons.) Geography	*513*	*VI*	*20/05/2017*	*29/0620/17*
B.A. (Prog)	*501*	*VI*	*20/05/2017*	*24/06/2017*
B.Com (Hons.)	*504*	*VI*	*20/05/2017*	*01/07/2017*
B.Com.	*503*	*VI*	*20/05/2017*	*24/06/2017*

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level

As a constituent college of University of Delhi, the college follows the norms laid down by the university. CBCS assigns 25 marks to Continuous Internal Evaluation. Out of these 25 marks, 5 marks are for attendance, 10 for test and 10 for assignment.

In order to ensure a continuous internal evaluation process, the faculty gives assignments, case studies, field studies and surveys, live projects, research papers, presentation, case study analysis, descriptive and objective tests, quizzes, class participation, etc. These form a basis of marks given in internal assessment. Feedback is also provided to the students on their performance in these methods used for evaluation.

For practical part of the papers, the practical are arranged at the end of the semester as per the university calendar. For lab papers, students are regularly monitored in terms of consistency in performance regarding allotment, checking of auxiliary and fair practical files. All dates are recorded in practical allotment registers and regularly reviewed. At the end, they have to give mock exam and power point presentations with viva. All these evaluations are included to decide internal assessment marks of lab papers

Live projects, case analysis, simulations have greatly contributed in enhancing learning, skill development and practical application of the theoretical concepts taught in class.

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2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters

SBSEC is a constituent college of the University of Delhi and thus follows the calendar of the University of Delhi. The university calendar is made available to the students and faculty at the beginning of each year to enable the students and faculty to plan their academic and extra-curricular pursuits within the provided time frame.

https://sbsec.org/AcademicCalender/Academic%20Calendar%202016-17.pdf

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

As a constituent college of the University of Delhi, we follow the course learning outcomes that are given by the university. The course outcomes, stated in the syllabus defined by the university, are available on college website as well and are also communicated to students by the concerned faculty.

The COs are also communicated to students during the orientation programme of the academic session and from time to time during the entire semester.

https://www.sbsec.org/academic.aspx?id=1164

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
504	*B.Com. (Hons)*	*83*	*69*	*83*
506	*B.Com. (Prog)*	*372*	*306*	*82.23*
527	*B.A. (Hons) Political Science*	*79*	*76*	*96.2*
513	*B.A. (Hons) Geography*	*97*	*93*	*95.9*
501	*B.A. (Prog)*	*174*	*160*	*92*

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance

The college is meticulous in following students' centric approach and regular feedback is an important criterion for this. The college has a system by which the regular feedback is collected, analyzed and appropriate actions are taken to continuously improve the teaching learning process. Along with this, the faculty members encourage all their students to share regular feedback regarding the teaching-learning process, the fulfilment of desired learning outcomes, the

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use of innovative teaching methods, optimum usage of different assessment techniques throughout the course of study. Apart from oral feedback received after each class, the students are also able to share their feedback with their respective teachers during one-to-one interactions in tutorial classes.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

File Upload: *https://sbsec.org/NAAC/AQAR%202017-18/3.1.1.xlsx*

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

File Upload: *https://sbsec.org/NAAC/AQAR%202017-18/3.2.1.xlsx*

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
		NA		

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
	NA	

Name of the Start-up	Nature of Start-up	Date of commencement
	NA	

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
	NA	

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
	NA

3.3.3 Research Publications in the Journals notified on UGC website during the year

Department	No. of Publication	Average Impact Factor, if any

File Upload: *https://sbsec.org/NAAC/AQAR%202016-17/3.3.3.xlsx*

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

File Upload: *https://sbsec.org/NAAC/AQAR%202016-17/3.3.4.xlsx*

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

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File Upload: *https://sbsec.org/NAAC/AQAR%202016-17/3.3.5.xlsx*

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
			NA			

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

File Upload: *https://sbsec.org/NAAC/AQAR%202016-17/3.3.7.xlsx*

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

File Upload: *https://sbsec.org/NAAC/AQAR%202016-17/3.4.1.xlsx*

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
		NA	

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

File Upload: *https://sbsec.org/NAAC/AQAR%202016-17/3.4.3.xlsx*

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
		NA	

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
		NA		

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

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Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
NA	*NA*	*NA*	*NA*

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
-	*41.36 INR in Lakhs*

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	*34809.011sq.m.*	*NA*
Class rooms	*53*	*NA*
Laboratories	*2*	*NA*
Seminar Halls	*2*	*0*
Classrooms with LCD facilities	*0*	*0*
Classrooms with Wi-Fi/ LAN	*53*	*NA*
Seminar halls with ICT facilities	*2*	*NA*
Video Centre	*NA*	*NA*
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	*NA*	*NA*
Value of the equipment purchased during the year (Rs. in Lakhs)	*NA*	*NA*
Others	*NA*	*NA*

4.2 Computerization of administration and library

- *Library computerization work has been done by using the ILMS software*
- *Reading room facility with Wi-fi facility has been provided for the teachers and students*
- *Systems with printers facilities have been provided to both teachers and students*
- *Desktops have been installed in the computer lab.*

4.2.1	**Library is automated using Integrated Library Management System (ILMS)**
Name of ILMS software	*LIBWARE*
Nature of automation (fully or partially)	*FULLY AUTOMATION*
Version	*LIBWARE 3.0.3*
Year of Automation	*2013*

4.2.2 The institution has subscription for the following e-resources:

1. *e-journals,*

2. *e-Shodhsindhu,*

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3. Shodhganga membership,

4. e-books,

5. Databases,

6. Remote access to e-resources.

4.2.3	Expenditure for purchase of books/e-books and subscription to journals/ e-journals during the year (INR in Lakhs)			
Library resources	**If yes, details of memberships/ subscriptions**	**Expenditure on subscription to e-journals, e-books (INR in lakhs)**	**Expenditure on subscription to other e-resources (INR in lakhs)**	**Total Library Expenditure**
Books	*Students, Faculty and Others 2600 approx.*	*Printed Books Rs. 449868.00*	*NIL*	*Printed Books Rs. 449868.00*
Journals	*Journals (52)*	*Printed Journals Rs. 81052.00*	*NIL*	*Printed Journals Rs. 81052.00*
Magazines & Newspaper	*Magazines & Newspapers (46)*	*Rs. 73357.50*	*NIL*	*Rs. 73357.50*
e-journals	*N-LIST Network and DU Network*	*N-LIST Rs. 5750.00 and DU NETWORK free Access*	*NIL*	*N-LIST Rs. 5750.00*
e-books	*N-LIST Network and DU Network*	*Through N-LIST and DU Network*	*NIL*	*N/A*
e-ShodhSindhu	*Yes*	*Through N-LIST and DU Network*	*N/A*	*N/A*
Shodhganga	*Yes*	*Through N-LIST and DU Network*	*N/A*	*N/A*
Databases	*Yes*	*Through DU Network*	*N/A*	*N/A*
Local and/ or Remote access to e-resources (Specify)	*Yes*	*Through N-LIST*	*N/A*	*N/A*
4.2.4			No. of usage of library by teachers and students	
			2016-17	
No. of Physical users accessing library			*35533*	

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No. of Users using Library through e-access (N-LIST)						96		

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	*80*	*40*	*10+8 Mbps*	*NA*	*0*	*19*	*13 (geo. lab)*	*18 Mbps*	*8 (Library)*
Added	*NA*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Total	*80*	*40*	*18Mbps*	*NA*	*0*	*19*	*13*	*18 Mbps*	*8*

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

NA

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	*NA*

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NA	*NA*	*NA*	*NA*

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
-	*203756*	-	*3932280*

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment together with SBSC morning college. Both the colleges share this responsibility together. The upkeep of library is done by the staff of library. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. The computer lab is maintained by the IT department and

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the geography lab is under the care of the Geography department. Electrical equipment is switched off after use and classrooms/labs are locked in the evening. Students are oriented to take care of the college property. Computers are password protected and are to be used only for academic purposes. No software outside the curriculum is allowed to be downloaded. Computers are shut down after use. Laptops / desktops, licensed software, CCTVs, and ACs are maintained/upgraded based on annual maintenance contracts. Fire extinguishers are installed and are checked every year.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student Aid Fund	*56*	*191280*
Financial support from other sources			
a) National	*Central Sector Scheme of Scholarships for College and University Students; Post Matric Scholarship Schemes Minorities CS; Post Matric Scholarship for ST Students-Manipur; Umbrella Scheme for Education of ST Children - Post Matric Scholarship (PPM) for ST Students-Tripura; Post Matric Scholarship for Students with Disabilities; Ishan Uday Special Scholarship Scheme for NER*	*22*	*224376*
b) International	Nil	Nil	Nil

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5.1.2 Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling

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and Mentoring etc.,	
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5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in thecompetitive exam	Number of students placed
2016 – 17	*The Placement Cell*	*620*	*620*	*373*	*82*

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
3	*3*	*7*

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus		Off Campus	
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
File Upload: https://sbsec.org/NAAC/AQAR%202016-17/5.2.1.pdf https://sbsec.org/NAAC/AQAR%202016-17/5.2.1.xlsx			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduatedfrom	Department graduated from	Name of institution joined	Name of Programme admitted to
File Upload: *https://sbsec.org/NAAC/AQAR%202016-17/5.2.2.xlsx*					

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

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Items	No. of Students selected / qualifying	Registration number / roll number for the exam
NET		
SET		
SLET		
GATE	*20*	
GMAT		
CAT	*60*	
GRE		
TOFEL	*30*	
Civil Services		
State Government Services		
Any Other	*35*	

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5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Annual Sports day	*Institutional*	*400*

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

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5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution

Students' participation in college societies and events are essential for their personality development and future. SBSEC provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for the development of their socio and political understanding. It enhances their skill of decision making and develops their perspective of analysis and understanding. They participate in various committees to represent student's interests. College nominates students' union members after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Name of various societies and clubs in the college are given here; However, their details are given in the additional files.

1) Areopagitica;
2) Department of English-Carpe Diem;
3) The Fine Art Society-Creador;
4) Enactus;
5) Finance and Investment Cell;

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6) *Geography Society;*
7) *HISTORY-ASSOCIATION-YUGABD;*
8) *Innoverz- The Dance Society;*
9) *MALHAR- The Music Society*
10) *North East Society;*
11) *Debating Society-Nuke;*
12) *The Placement Cell;*
13) *Reflection-The Photography Society;*
14) *SANGH-KRITI THE INTERCULTURAL SOCIETY;*
15) *Sangharsh-The Dramatics Society;*
16) *Sustainable Development Centre;*
17) *The BA Programme Association;*
18) *The Economics Society;*
19) *Women Development Centre;*
20) *Varico;*
21) *ANUKRITI*

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5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details

NO

5.4.2 No. of registered Alumni:

NA

5.4.3 Alumni contribution during the year (in Rupees):

NA

5.4.4 Meetings/activities organized by Alumni Association:

The college has Alumni networks at the college level and department level, which organize their annual meet regularly. However, the college is soon registering the Alumni association to strengthen the association with the alumni and expand opportunities to the present student to draw support and inspiration from former students.
The Alumni network offers extensive support to students. It offers a platform that facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through interactive sessions and activities conducted around the year. In addition, every department organized a department-level alumni gathering which allowed for more effective interaction between current batch students and alumni. All the events witnessed the enthusiastic participation of students. Alumni speakers shared their expertise on key development areas such as soft skill development, career growth, management of stress and anxiety, and several other relevant topics. SBSEC is committed to strengthening its ties with its former students. Every year present batches of students take the lead in all possible ways to make the college's alumni association more robust and efficient.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year

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We at Shaheed Bhagat Singh Evening College believe in encouraging decentralization and participative management and the decision are taken collectively. We are following various practices to ensure that there is participative decision making. Staff council is the representative body of the faculty members and all the major decisions are taken after discussing the same with the faculty and majority votes. Periodic meetings are held to ensure that the matters are taken up timely. Various committees are constituted in a democratic manner in the staff council to take up the various functions of the college. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis to ensure fair participation of all the members in the smooth functioning of the college. Some of the Committees constituted by the Council are Dramatics Society, Fine Arts Society, Website Committee, Purchase Committee to name a few. Teacher in charge - Every faculty member is appointed as a teacher in charge for a period of one year on rotational basis on the basis of seniority. The teacher in charges manage the departmental functions and activities and also hold periodic meetings with the Head of the institution on various matters that relate to workload, time table and departmental activities. The decisions are then taken up and discussed in the departmental meetings held on a periodic basis. Student Council – The college has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration. Various departments have their own societies constituted for the purpose of holding educational events like annual festivals, seminars, talks. Collective decision making and participative management are also evident from the fact that we have teacher representatives in the Governing body of the college and all the major decisions are taken in the Governing Body Meetings and executed at the College level.

6.1.2 Does the institution have a Management Information System (MIS)?

Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following

❖ *Curriculum Development*
Being a constituent college of the University of Delhi, we are following the curriculum prescribed by the University. Faculty members from the various departments like Geography, Political Science are involved in the syllabus revision committees and have been actively involved in giving suggestive points related to the syllabus finalization prescribed under the courses. The faculty members of the department have actively contributed in activities related to curriculum development and assessment. Faculty members have also been involved in setting of the question papers for the subjective courses.

❖ *Teaching and Learning*
Teaching learning process of the college has been in sync with the curriculum of the University. Various techniques are used for effective curriculum delivery like project-based learning, use of audio-visual tools in course delivery, group activities, debates, creative

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writing, quizzes, workshops, presentations, documentary plays, talks and field trips. Guest lectures by eminent experts from various fields from across the world are organized to supplement the teaching process and provide experiential learning.

❖ *Examination and Evaluation*
The university guidelines related to examination and assessment are followed by the college. The Continuous Internal Evaluation System has been adopted wherein the ratio of 25:75 is applicable for internal and external evaluation. Evaluations are done on the basis of tests, assignments, presentations, group discussions, projects and group activities. Weightage is given to attendance and class participation while grading the student. Teachers employ a combination of these depending on the class requirements.

❖ *Research and Development*
We at Shaheed Bhagat Singh Evening College understand the importance of research and faculty members are encouraged to pursue research. Faculty members from respective departments are working as PhD guides and have PhD students enrolled under them. Teachers have presented papers in conferences and published papers in UGC and peer reviewed journals as well as books and book chapters. The departments have been keen in the organization of seminars and workshops to gain knowledge from the latest happenings in the field of research. In the context of students, the faculty is actively engaged in making the students learn the importance and the process of conducting research through the projects entitled to the students as a part of the curriculum. Teachers make students work on projects for the assessment and guide them on carrying out thorough research for fulfilment of the same.

❖ *Library, ICT and Physical Infrastructure / Instrumentation*
The library is a learning resource which has a collection of books, journals, newspapers and magazines. The library has an access to LIBWARE software version 3.0.3 since 2013. The library resources purchased during the year include 652 Volumes of books, 57 journals, 31 magazines and 13 newspapers. In the academic session, 39492 students and 458 faculty members visited the library. 8 classrooms, seminar rooms and laboratories are equipped with projectors. The laboratories are upgraded on a regular basis. Wi-fi facility is available in the college 24 by 7. The college campus is disabled friendly with proper ramps at various places.

❖ *Human Resource Management*
Teaching and administrative staff are considered to be the strength of the college. Suggestions and various points of view of the faculty members are considered in the staff council. They are encouraged to participate in the various committees constituted for smooth functioning of the college. They are also encouraged to participate in various conferences, training programs and FDPs.

❖ *Industry Interaction / Collaboration*
The Placement Cell of the college has been working really hard in promoting industry interaction and collaboration. The Cell has been able to connect the students to various companies like Ernst & Young, Grant Thornton, NIIT, Royal Bank of Scotland, FIS Global, Cvent, L & T, Concentrix to name a few for the employability of the students.

❖ *Admission of Students*

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Shaheed Bhagat Singh Evening College being a constituent college of University of Delhi follows the norms and procedures laid down by the university for the admission process. The college ensures that the process is smooth and well conducted by constituting an Admission Committee and Grievance Redressal committee to look into the admission process as well as to address the queries raised by the students. Teaching and administrative staff are actively engaged in the admission process.

6.2.2: Implementation of e-governance in areas of operations:

❖ *Planning and Development*
Information to be communicated to the students is done by uploading the important notices on the college website. Time table is also uploaded on the college website and the website is updated regularly. CCTV cameras are installed in the college premises to ensure discipline is maintained at all times for the safety and security of the students and faculty in the college.

❖ *Administration*
The administration staff of the college is actively involved in making the data entries for the examination forms, internal assessment using MS-Office software and into the University portal as per the University Norms.

❖ *Finance and Accounts*
Tally software is used by Finance and Accounts department that looks into all the aspects of payroll and accounts of the College. Salaries of the teaching and administrative staff are calculated on the basis of salary packages.

❖ *Student Admission and Support*
The entire process of admissions is as per the University guidelines. Admissions are registered using University's admissions portal.

❖ *Examination*
Internal assessments entries are made by the administrative staff. Declaration of results is online. Examination forms are filled manually by the students and registered by the administrative staff.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

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Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2019	*NA*	*"Improving Office Services" organized by Internal Quality Assurance Cell*	*14th January 2019*	*NA*	*18*

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development Program	Number of teachers who attended	Date and Duration (From – to)
Orientation Program UGC HRDC University of Rajasthan, Jaipur	*1*	*9th May 2016 - 4th June 2016*
Faculty Development Program on E-Filing of Income Tax Return	*1*	*August 2016*
Training programme on "GIS and GPS Training Programme for Land use and Climate Change Studies with Special Reference to Western Himalaya"	*1*	*7th October 2016*
Refresher Course Four Week UGC Sponsored Refresher Course in "Women Studies 1st Interdisciplinary"	*1*	*7th November 2016 – 2nd December 2016*
Orientation Program CPDHE. UGC-HRDC, University of Delhi	*1*	*25th November 2016 -23rd December 2016*
Faculty Development Programme One day FDP on "Mastering in Derivatives"	*1*	*16th December 2016*
Faculty Development Program on "Public Opinion and Survey Research"	*2*	*12th January 2017-14th January 2017*
National Workshop on "Climate Change, Spatial Technology & Disaster Mitigation"	*1*	*16th February 2017 –17th February 2017*

6.3.4 Faculty and Staff recruitment (no. for permanent recruitment): Nil

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
0	0	0	0

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6.3.5 Welfare schemes for	
Teaching	*PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.*
Non-teaching	*PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.*
Students	*Fee Waiver and Fee Concession is provided to the students on recommendation of the Committee constituted for the Purpose, Counselling*

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Yes, the institution conducts internal and external financial audits. This is done as per the University norms on a regular basis. The internal financial audit of the college is conducted by duly selected Chartered Accountant who is approved by the Governing Body of the college and the University. The finance related documents like balance sheet, income and expenditure statement for all the transactions are audited. Thereafter, the external financial audit is conducted by the Comptroller and Auditor General, Government of India as per the schedule given by them.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
0	0	NA

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done? *No*

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	*No*		*No*	
Administrative	*No*		*No*	

6.5.2 Activities and support from the Parent – Teacher Association

During the process of admission parents are required to accompany their ward and complete the

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formalities which might also include personal interaction with the parents in case the admission committee feels the need to do so. Parents are also invited for the various events organized by the societies of the college like the Dramatics Society and witness the growth of their child in the activities they are involved in.

6.5.3 Development programmes for support staff

NA

6.5.4 Post Accreditation initiative(s)

- *Academic enrichment through organization of various seminars and conferences and enhance the process of learning amongst faculty members and the students.*
- *Feedback collection from the various stakeholders.*
- *Increased emphasis on the process of research and facilitating the faculty members and students by undertaking various initiatives like setting up of incubation centers etc.*

6.5.5

a. Submission of Data for AISHE portal	:	*Yes*
b. Participation in NIRF	:	*Yes*
c. ISO Certification	:	*No*
d. NBA or any other quality audit	:	*No*

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift		
Ramp/ Rails	*Yes*	
Braille Software/facilities		
Rest Rooms	*Yes*	
Scribes for examination		

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Special skill development for differently abled students		
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
			NA			

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
	NA	

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration	Number of participants
NA	NA	NA

7.1.7 Initiatives taken by the institution to make the campus eco-friendly

- *The Geography Association organized various events during the year beginning with the celebration of Environment day on 5th June 2016 with the teachers and students of the department planting saplings of different trees at various locations in the college campus..*

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

I. *NATIONAL SERVICE SCHEME (NSS):*
- *NSS: Ladli foundation Volunteers of our college participated as the core member of the event All Religion Mass Marriages event of 51 poor Girls was organised on 29th November 2016 at Chhatarpur Temple, New Delhi.*
- *NSS: Youth convention 2016: 23 volunteers took part in a youth convention organized by Ramakrishna mission, New on January 30, 2016 to empower the youths in taking crucial decisions.*
- *NSS: Save The Children (Ngo) is India's leading independent child rights organization which is working in 20 states to make a difference in the lives of the most socially-excluded children of India. An event was organized by Save the Children on 29th march 2016 at Indian Habitat Centre, New delhi. Sandeep jaiswal – NSS leader of the college participated in the event of save the children in which the study of children of five cities of India – Patna,*

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Kolkata. Hyderabad, Lucknow and Mughalsarai were discussed and some line ups were made for nourishing these children.

II. NATIONAL CADET CORPS (NCC):

- *Shaheed Bhagat Singh College NCC unit has a complete company of 135 cadets that comes under 4 Delhi Battalion and it has set new benchmark of achievements in various camps and competitions. There is a common unit for both the Day and Evening College. The Unit is being looked after by Dr. A.K.Attree, ANO from the Day College supported by Shri Sunil Kumar, Assistant Professor, Department of Commerce of the Evening College.*
- *During the year 2016-17 the college NCC cadets came forward and actively participated in various camps and competitions at national and international levels.CHM Shailendhar Dev represented India in foreign land to Nepal under Youth Exchange Programme. JUO Aman Kumar and SGT Azad Alam represented NCC Delhi directorate at National level in National integration camp, Mumbai. JUO Induvendra Bhaskar and SGT Surakshit veer Singh in NIC, West Bengal, JUO Ravi Ranjan in NIC Karnataka, Cdt Rakesh in NIC Bhuvneshwar, CDT Aasish and CDT Gopal in NIC Indore, and CPL Rahul Dev in SNIC Srinagar. SGT Azad Alam also represented NCC Delhi in Advance Leadership Camp, Coimbatore (Tamilnadu).*
- *SBSC NCC is known all across Delhi directorate for its active participation in Republic Day camp. CPL Vikas Naithani and CDT Samrat Thapa participated in Republic Day camp-2017. CDT Arvind Kumar and CDT Ankit Bansal participated in Thal Sainik Camp-2016. CDT Ankit Kumar got selected for Amar Jawan Jyoti. CDT Mukesh participated in the Chief Minister Rally.*
- *The college NCC unit not only makes our college proud in various camps but also in various competitions in the colleges of university of Delhi. The cadets made us proud in Kalindi college NCC fest by bagging 1st prize in both quarter Guard and Drill. The Drill Squad team stood 2nd in IP College for Women. The quarter guard team received special memento for mounting guard in Delhi College for Arts & Commerce and it stood 1st in NCC fest of Lady Shri Ram College for Women.*
- *On our annual fest "CHUNAUTI", Group Commander T.S.S. Krishnan, Colonel Neeraj and Captain Arjun Kapoor were the Guest of honours, who praised the zeal, hard work and dedication of our cadets after watching section attack, Close Quarter Combat and guard of honor that was followed by various cultural performances.*
- *CHUNAUTI 2017 saw the campus turning into veritable kaleidoscope of cadets coming from different schools and colleges but only one thing in common i.e., "The zeal to serve the nation as the youth and to maintain the dignity of this uniform". Vikas Naithani was recommended as the new SUO of NCC unit of the college.*

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

DEPARTMENT OF PHYSICAL EDUCATION AND SPORT SCIENCES

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In Competitive sports and games this year, our college participated in six disciplines of sports, viz. Athletics, Basketball (men & women), Chess, Cricket, Football and Volleyball, in the inter-college competitions of University of Delhi.

- *The Volleyball men team of our college was in Best four teams of University of Delhi in inter - college Volleyball competitions. These teams participated in other tournaments as well. The team participated in an invitational Tournament organised by New Delhi Institute of Management and got the first position.*
- *Priyanka Garg, student of B.com 2nd year won 2nd place in Archery invitational Tournament organised by Lady Shri Ram College of Delhi University, She won the Gold Medal (individual event) in Delhi State Archery Championship and also got the 8th rank in Junior national trail.*
- *Sanjeev Kashana, student of B.A. (Prog) 3rd year Volleyball player of our College team played Rural National in 2016, got 2nd place, Sanjeev was selected for Rural Indian Volley ball Team.*
- *Rajat Mishra, student of B.Com 2nd year was shortlisted in top18 players to represent country in Sweden from July 17-23, 2016. The team played 03 matches against Denmark, Norway and Brazil and qualified for quarter final. Hon'ble Prime Minister of India, Shri Narendra Modi has appreciated the efforts of the team.*
- *Abhimanyu Lamba, student of B.A (Programme) 2nd year College Cricket team member and Gunjan Kumar student of B.Com 3rd year, college Basketball team member also put up good show in their respective games at various level of recognition.*
- *College Football team participated in University of Delhi in inter - college Football competitions, Ankit and Rajat Mishra were Selected for the Football inter university camp.*
- *The Annual Sports day of the college for the year 2016-17 was held on 7th April, 2017 in the college playground in which Shailesh B.A. (Prog.) 2nd year and Shagun Jaiswal B.com 3rd year were declared best athletes in the men and women sections respectively. **Dr.Vikram Singh, Director Sports and Head, Physical Education in Jawaharlal Nehru University, New Delhi, Dr BR Ambedkar National awardee in Yoga in 2016**, graced the occasion as Chief Guest and gave away the prizes. An interesting fature of this year's annual sports was the increased level of participation of girls in the inter-class sports competitions.*

"MALHAR" – Music Society

The academic session (2016-17) was remarkably successful for the MALHAR, the music society as this year was full of laurels and achievement brought by the society.
MALHAR started the year with the annual auditions held on 26 August, 2016. The audition was followed by an orientation programme for the new members of the society.
The significant achievements and participation of the year are as follows:
- ***Harshit Joshi** won first prize in Shaheed Bhagat Singh College, second prize in College of Vocational Studies, Maharaja Agrasen Institute of Management, Satyawati College and third prize in Shivaji College and a consolation prize in department of BA(prog) in Shaheed Bhagat*

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Singh College and he also participated in Jesus Mary College, Dayal Singh College and Ramanujan College.

- *Pragun Uppal* won first prize in Shaheed Bhagat Singh College and a consolation prize in St. Stephen College and also participated in Lady Shri Ram College for women and Gargi College.
- *Jashndeep Singh* participated in PGDAV College and Gargi College.
- *Akshaya Budholia* participated in Dayal Singh College, Deshbandhu College and Shaheed Bhagat Singh College.

REFLECTION - The Photography Society

'REFLECTION-The Photography Society, has been the backbone of all the events that has happened in the academic session 2016-17(National Seminar organised by Commerce Department, Annual fest of Geography Department, Seminar conducted on Shaheed Bhagat Singh Martyrs Day and others). The Reflection has successfully evolved as the official eyes of SBSEC. Members of Reflection have participated actively in various national as well as inter college competitions with utmost and sheer proficiency with their lens and have brought laurels to the college. Reflection has demonstrated a perfect example of teamwork by successfully conducting the Annual photography Fest cum Exhibition "PHOTONS 17".

Some of the distinguishing achievements of the members are:

- *Sampreet Subudhi,* Photographer in chief at "CET Model United Nations 17". He has been nominated for one of the Asia's biggest Model United Nations to serve as the Head of the Photography.

- *Ayush Jain*, gained 1st position on the spot photography competition at Shaheed Rajguru College for women, DU. He got 3rd position in online photography competition, ULLAS 17, Kamla Nehru College, DU.

- *Dhruv Kashyap*, was amongst best 10 at photography competition in UDAAN 17.

- *Shiv Narayan* got 2nd position in online photography competition held by the North-East Society COALESCE 17.

- *Vidit Jain*, Official photographer for CAMPUS EVENTS and covering all the fest of Delhi University and other renowned Universities.

NUKE- The Debating Society
Nuke-The debating Society of Shaheed Bhagat Singh Evening College is one of the most famous debating societies in the Delhi University Debating circuit. Since its inception, the society has been able to nurture excellent speaking and debating skills in the students and has been acclaimed for its performance in the recent years at most of the national debating tournaments and competitions. Recently, the debating society has also expanded its reaches by bringing in the Parliamentary form of debating in the skill set training program. Our students have regularly been participating in all the major tournaments of the country and have received

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accolades everywhere. Apart from training and participating in various Inter College and university tournaments, the society conducts its own competition which is often aimed at bringing out the best of the students and members.

The debating society conducted its flagship "Intra college Debate competition 2017" in the month of September 2017 on the topic "Ex-sports men should only be allowed to hold offices of sports organization of country" in which the following students were the winners:

- *First Prize (Best Speaker) – Brijesh Chandra Srivastava*
- *First runner up – Manvi Rhythm*
- *Second Runner up – Neelesh Kumar*

The debating society of the college conducted "Shaheed Bhagat Singh Memorial debate 2017" on the topic "This house believes that country specific immigration policy is a way to curb International Terrorism" on 03 March 2017. This event marked the value of the debating society in the entire Delhi University debating circuit where we received 90 registration, by far the most in any debating competition. The winners of this event were:

Best Team   –   Kartik (Hansraj College)
*   Raghav (Hansraj College)*
Second Best Team   -   Karan (Deshbandhu College)
*   Umanath (Deshbandhu College)*
Third Best Team –   Kumar Kshitij (SBSCE)
*   Samridhi Nain (Ramanujan College)*
Best Interjector 1 - Ritika Malhotra (JIMS VK)
Best Interjector 2 – Tejusvi Shukla (Miranda House College)

The members of the debating society performed brilliantly over the course of the year. Some of our winning moments this year: (2016-17)

- *Prerit Shukla and Divya won best team award at PGDAV college debate competition.*
- *Divya Bhandari won second best speaker award at ISBF Debate*
- *Sanchita Chopra and Prerit Shukla Won the second best team award at Motilal Nehru College debate competition.*
- *Vaishnavi Singh won the best speaker award at Varico conventional debate where another member Aman Patel bagged the second best speaker award.*
- *Gautam Dubey won the best interjector award at Sri Venkateshwara college debate competition.*
- *Shivangi Singh was part of the best parliamentary debate team at Bhakaracharya College of Applied Sciences Parliament debate.*
- *Aman Patel secured best speaker position at Politique, Janki devi Memorial College.*
- *The team of Gautam Dubey, Divya Bhandari and Prerit Shukla won the first prize at IIIT Verbattle.*
- *Prerit won the best interjector prize at Aurobindo college inter college debate competition.*
- *Aniket Anand was adjudged the best speaker at Dyal Singh Inter college debate competition organized by department of Geography, Best Interjector at Inter college debate competition organized by SBSC Morning, third best speaker at dastan-2017 Inter college debate competition of SBSC Morning, best interjector at Unnati 2017 Inter college debate organized*

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by Department of Commerce, SBSC Evening, best Team prize in the same event, best interjector at bicker-o-bendy Inter college debate organized by NSS of SBSC Morning, Third best speaker in Vigyapan Prastuti organised by Hindi department of SBSC Evening, Second best speaker at Jamia Milia Islamia Inter Varsity NCC Debate competition.

8. Future Plans of action for next academic year (500 words)

Shaheed Bhagat Singh Evening College provides students with quality educational experiences and support services that lead to the successful completion of degrees, education and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement.

Shaheed Bhagat Singh Evening College is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. The College envisages achieving its set goals of creating such eco system in which students can achieve a variety of goals with excellence. While maintaining a high academic standard of integrity, the college will continue to strive to get a state of art infrastructure, basic amenities for a conducive teaching learning process. It further aims at fostering and promoting interdisciplinary education, innovation, diverse values and goals that would be for personal growth of the students in tune with the vision and mission of National Education Policy 2020.Incucating ethical values, self-reliance, sense of community service would be major thrust areas, Centre for Innovative Research for Grant of Projects started in 2021 involving students and faculty would be further strengthened to promote research and innovations among teachers and students at college level. The Centre would be further enriched with collaborative initiatives with industries and communities for better results. We intend to create such vibrant centre of learning, recognising the cognitive abilities of our students, their interests and cherished goals which would promote independent critical thinking for personal growth. To cope up with the changing world, to meet the updated technological challenges, we plant to equip our college with the updated technological and logistics support. In a world where communication plays a vital role, we plan to equip our college with a language laboratory and an auditorium. Down the lines five years hence, we look forward to giving our college competitive edge with the best institutions of the country.

Name ___Prof. C. S. Dubey___

Name ___Prof. S. K. Sinha___

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Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC

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