



शहीद भगत सिंह (सांध्य) महाविद्यालय SHAHEED BHAGAT SINGH (EVENING) COLLEGE दिल्ली विश्वविद्यालय (University of Delhi)

NAAC द्वारा 'A' श्रेणी प्राप्त NAAC Accredited 'A' Grade

शेख सराय फेस-2 (त्रिवेणी), नई दिल्ली-110017

Sheikh Sarai Phase - II, (Triveni) New Delhi-110017

Phone : 29253430, Tele/Fax : 011-29257826, Website : www.sbsec.org, E-mail: principal.sbsec@gmail.com

AQAR 2017-18

Part – A

Data of the Institution

1. Name of the Institution **SHAHEED BHAGAT SINGH EVENING COLLEGE**

- Name of the Head of the institution : **Dr P.K. Khurana**
- Designation : **Principal**
- Does the institution function from own campus : **Yes**
- Phone no./Alternate phone no. : **011-29253430**
- Mobile no. : **9891307210**
- Registered e-mail : **principal.sbsec@gmail.com**
- Alternate e-mail :
- Address : **Sheikh Sarai, Phase-II**
- City/Town : **New Delhi**
- State/UT : **Delhi**
- Pin Code : **110017**

2. Institutional status:

- Affiliated / Constituent : **CONSTITUENT**
- Type of Institution : **Co-education**
- Location : **URBAN**
- Financial Status : **Grants-in aid/ UGC 2f and 12**
- (B)
- Name of the Affiliating University : **University of Delhi**
- Name of the IQAC Co-ordinator : **PROF. C.S. DUBEY**
- Phone no. : **9868164405**

Alternate phone no.



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- Mobile : **9868164405**
- IQAC e-mail address : **iqac@sbse.du.ac.in**
- Alternate Email address:

3. Website address: www.sbsec.org

- Web-link of the AQAR

Academic Year	Web-link
2016-17	https://sbsec.org/Statutes.aspx?id=1169

4. Whether Academic Calendar prepared during the year? YES

<https://sbsec.org/AcademicCalender/AC2017-18.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	A	3.36	2017	13/09/17
2 nd				
3 rd				
4 th				
5 th				

6. Date of Establishment of IQAC : **11/12/2016**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<i>Infrastructural upgradation carried out in collaboration with morning college</i>	<i>Through the year</i>	<i>Phase-I and Phase II of the Project with 28 classrooms completed besides renovation of seminar room, external development, main gate and canteen. The Evening Block redeveloped to provide for better operating environment for teachers and the staff.</i>

8. Provide the list of funds by Central/ State Government-



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UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC

etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount (in lakhs)
Shaheed Bhagat Singh Evening College	2(f) & (12B)	UGC	2017-18	1870.60

9. Whether composition of IQAC as per latest NAAC guidelines: **Yes**

10. No. of IQAC meetings held during the year: *Nil*

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

NO

12. Significant contributions made by IQAC during the current year:

- 1. Centre for Capacity Building established during the year to enhance skills and competencies. It was inaugurated by Ms. Advaita Kala, Eminent Bollywood script and creative writer at the two-day workshop on "Communication Skills".*
- 2. The Alumni Association of the college was revived and an Alumni Meet was organised. President, team of office bearers and executive committee were appointed.*

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<i>1. Enhance infrastructural competencies to create adequate platform to deliver quality outcomes</i>	<i>1. First phase of renovation and infrastructural redevelopment was carried out.</i>
<i>2. To provide quality learning environment keeping in mind</i>	<i>2. Centre for Capacity Building was established and former students were roped into Alumni</i>



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<i>skills so as to enhance employability of learners</i>	<i>association. Both these provided great learning platform for students.</i>
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14. Whether the AQAR was placed before a statutory body? *No*
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? *No*
16. Whether institutional data submitted to AISHE: *Yes*
Year: 2017 Date of Submission: 22.03.2018
17. Does the Institution have Management Information System? *No*

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation.

All the programmes taught in the college are affiliated to University of Delhi and hence, all departments are required to implement the curriculum prescribed by the University of Delhi. Following the academic calendar of the university. The college plans the academic curriculum, prepares the sections based on students' preferences for skill enhancement and generic elective papers, makes and uploads time-table before the commencement of the semester. To ensure the effective delivery of curriculum, departmental meetings are held regularly to deliberate on issues pertaining to syllabus, lesson plans, assignments and projects. Completion of the syllabus is ensured by a review meeting at the departmental level. Various lectures, workshops, seminars, conferences are organised to complement the curriculum. Various teaching methods are implemented by the faculty for the effective delivery of curriculum including debates, presentations, group discussions, project-based learning, group activities etc. Along with it, educational field visits, industrial visits, tours are organized to supplement the curriculum wherever necessary. The college has a well-planned tutorial system in place to facilitate effective teaching-learning process and to establish classroom interaction in smaller groups.

The principal ensures the effective and timely delivery of the curriculum and complete adherence to the academic calendar given by the university through regular meetings with the teacher-in-charges along with the informal discussions with the faculty members. Syllabus, time-table and previous year question papers are made available to students through the notice-board and by uploading on the website.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year



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Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
NA	NA	NA	NA	NA
1.2 Academic Flexibility				
1.2.1 New programmes/courses introduced during the Academic year				
Programme with Code	Date of Introduction	Course with Code	Date of Introduction	
NA	NA	NA	NA	NA
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.				
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG
B.Com. (Prog)	✓	NA	20.07.2016	✓
B.Com. (Hons)	✓		20.07.2016	✓
B.A. (Prog)	✓		20.07.2016	✓
B.A. (Hons) Geography	✓		20.07.2016	✓
B.A. (Hons) Political Science	✓		20.07.2016	✓
Already adopted (mention the year) 2016				
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year				
	Certificate		Diploma Courses	
No of Students	NA		NA	
1.3 Curriculum Enrichment				
1.3.1 Value-added courses imparting transferable and life skills offered during the year				
Value added courses	Date of introduction	Number of students enrolled		
NA	NA	NA		
1.3.2 Field Projects / Internships under taken during the year				
Project/Programme Title			No. of students enrolled for Field Projects / Internships	
<i>Field visit to Lahul Valley, Himachal Pradesh for IV Semester Geography (H) students for the paper "Field study and Research Methodology"</i>			37	
<i>Field visit Chamoli, Uttarakhand for VI Semester Geography (H) students for the paper "Disaster Management"</i>			36	
<i>Field visit to Tezu, Majuli, Arunachal Pradesh and Assam for IV Semester Geography (H) students for the paper "Field Work and Research Methodology"</i>			35	
<i>Field visit Rudraprayag, Uttarakhand for VI Semester Geography (H) students for the paper "Disaster Management"</i>			35	
<i>Field study tour under skill enhancement paper "Field Techniques and Survey based Project Report" for B.A. Programme students to Leh, Ladakh and J & K"</i>			40	



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Internship opportunities are provided by the placement of the college to all the students. In the academic year 2017-18 around 250 students availed internship opportunities with different companies.

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	No	No	No	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?

The college is meticulous in following students' centric approach and regular feedback is an important criterion for this. The college has a system by which the regular feedback is collected, analyzed and appropriate actions are taken to continuously improve the teaching learning process. Along with this, the faculty members encourage all their students to share regular feedback regarding the teaching-learning process, the fulfilment of desired learning outcomes, the use of innovative teaching methods, optimum usage of different assessment techniques throughout the course of study. Apart from oral feedback received after each class, the students are also able to share their feedback with their respective teachers during one-to-one interactions in tutorial classes.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Com. (Hons)	62		50
B.Com. (Prog)	370		387
B.A. (Hons) Political Science	62		74
B.A. (Hons) Geography	62		58
B.A. (Prog)	185		175

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	744	N/A	89	N/A	N/A

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT	Number of smart classrooms	E-resources and



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			enabled classrooms		techniques used
89	89	5	8	2	12

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

N/A

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
744	89	

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
104	89	15	0	39

2.4.2 Honours and recognitions received by teachers

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Virender Singh Negi	Associate Professor	Green Mentor Award at NYC Green School Conference, by Green School in collaboration with Climate Week NYC, IN New York, USA, 2017.

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA (Hons.) Political Science	527	I	12/12/17	16/01/2018
		II	22/05/2018	14/07/2018
		III	18/12/2017	18/01/2018
		IV	23/05/2018	24/07/2018
		V	13/12/2017	23/01/2018
		VI	17/05/2018	10/07/18
BA (Hons.) Geography	513	I	12/12/17	15/01/2018
		II	19/05/2018	14/07/2018
		III	18/12/2017	29/01/2018



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		IV	18/05/2018	25/07/2018
		V	15/12/2017	02/01/18
		VI	14/05/2018	16/07/2018
B.A. (Prog)	501	I	20/12/2017	27/01/2018
		II	22/05/2018	21/07/2018
		III	18/12/2017	29/01/2018
		IV	18/05/2018	25/07/2018
		V	15/12/2017	02/01/18
		VI	14/05/2018	16/07/2018
B.Com (Hons.)	504	I	12/12/17	13/01/2018
		II	22/05/2018	20/07/2018
		III	18/12/2017	18/01/2018
		IV	19/05/2018	20/07/2018
		V	16/12/2017	22/01/2018
		VI	18/05/2018	09/07/18
B.Com.	503	I	18/12/2017	13/01/2018
		II	23/05/2018	14/07/2018
		III	16/12/2017	18/01/2018
		IV	19/05/2018	17/07/2018
		V	13/12/2017	22/01/2018
		VI	17/05/2018	11/07/18

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level

As a constituent college of University of Delhi, the college follows the norms laid down by the university. CBCS assigns 25 marks to Continuous Internal Evaluation. Out of these 25 marks, 5 marks are for attendance, 10 for test and 10 for assignment.

In order to ensure a continuous internal evaluation process, the faculty gives assignments, case studies, field studies and surveys, live projects, research papers, presentation, case study analysis, descriptive and objective tests, quizzes, class participation, etc. These form a basis of marks given in internal assessment. Feedback is also provided to the students on their performance in these methods used for evaluation.

For practical part of the papers, the practical are arranged at the end of the semester as per the university calendar. For lab papers, students are regularly monitored in terms of consistency in performance regarding allotment, checking of auxiliary and fair practical files. All dates are recorded in practical allotment registers and regularly reviewed. At the end, they have to give mock exam and power point presentations with viva. All these evaluations are included to decide internal assessment marks of lab papers



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Live projects, case analysis, simulations have greatly contributed in enhancing learning, skill development and practical application of the theoretical concepts taught in class.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters

SBSEC is a constituent college of the University of Delhi and thus follows the calendar of the University of Delhi. The university calendar is made available to the students and faculty at the beginning of each year to enable the students and faculty to plan their academic and extra-curricular pursuits within the provided time frame.

<https://sbsec.org/AcademicCalender/AC2017-18.pdf>

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

As a constituent college of the University of Delhi, we follow the course learning outcomes that are given by the university. The course outcomes, stated in the syllabus defined by the university, are available on college website as well and are also communicated to students by the concerned faculty.

The COs are also communicated to students during the orientation programme of the academic session and from time to time during the entire semester.

<https://www.sbsec.org/academic.aspx?id=1164>

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
504	B.Com. (Hons)	71	67	94.4
506	B.Com. (Prog)	321	288	89.7
527	B.A. (Hons) Political Science	48	45	93.75
513	B.A. (Hons) Geography	78	72	92.3
501	B.A. (Prog)	148	125	84.4

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance

The college is meticulous in following students' centric approach and regular feedback is an important criterion for this. The college has a system by which the regular feedback is collected, analyzed and appropriate actions are taken to continuously improve the teaching learning process. Along with this,



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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
File Upload: https://sbsec.org/NAAC/AQAR%202017-18/3.1.1.xlsx				
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
File Upload: https://sbsec.org/NAAC/AQAR%202017-18/3.2.1.xlsx				
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NA				
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name	Sponsored by		
NA				
Name of the Start-up	Nature of Start-up	Date of commencement		
NA				
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National	International		
NA				
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department	No. of Ph. Ds Awarded			
NA				
3.3.3 Research Publications in the Journals notified on UGC website during the year				
Department	No. of Publication	Average Impact Factor, if any		
File Upload: https://sbsec.org/NAAC/AQAR%202017-18/3.3.3.xlsx				
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				



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File Upload: <https://sbsec.org/NAAC/AQAR%202017-18/3.3.4.xlsx>

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

File Upload: <https://sbsec.org/NAAC/AQAR%202017-18/3.3.5.xlsx>

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
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NA

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

File Upload: <https://sbsec.org/NAAC/AQAR%202017-18/3.3.7.xlsx>

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

File Upload: <https://sbsec.org/NAAC/AQAR%202017-18/3.4.1.xlsx>

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
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NA

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

File Upload: <https://sbsec.org/NAAC/AQAR%202017-18/3.4.3.xlsx>

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
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NA

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration (From-To)	participant
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दिल्ली विश्वविद्यालय (University of Delhi)

NAAC द्वारा 'A' श्रेणी प्राप्त NAAC Accredited 'A' Grade

शेख सराय फेस-2 (त्रिवेणी), नई दिल्ली-110017

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linkage	/research lab with contact details		
NA			
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
NA	NA	NA	NA
CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES			
4.1 Physical Facilities			
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year			
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development	
-		43.63 INR in Lakhs	
4.1.2 Details of augmentation in infrastructure facilities during the year			
Facilities	Existing	Newly added	
Campus area	34809.011sq.m.	NA	
Class rooms	53	NA	
Laboratories	2	NA	
Seminar Halls	2	0	
Classrooms with LCD facilities	0	0	
Classrooms with Wi-Fi/ LAN	53	NA	
Seminar halls with ICT facilities	2	NA	
Video Centre	NA	NA	
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	NA	NA	
Value of the equipment purchased during the year (Rs. in Lakhs)	NA	NA	
Others	NA	NA	
4.2 Computerization of administration and library			
<ul style="list-style-type: none"> Library computerization work has been done by using the ILMS software Reading room facility with Wi-fi facility has been provided for the teachers and students Systems with printers facilities have been provided to both teachers and students Desktops have been installed in the computer lab. 			
4.2.1	Library is automated using Integrated Library Management System (ILMS)		
Name of ILMS software	LIBWARE		
Nature of automation (fully or partially)	FULLY AUTOMATION		
Version	LIBWARE 3.0.3		
Year of Automation	2013		



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4.2.2 The institution has subscription for the following e-resources:

1. e-journals,
2. e-Shodhsindhu,
3. Shodhganga membership,
4. e-books,
5. Databases,
6. Remote access to e-resources.

4.2.3	Expenditure for purchase of books/e-books and subscription to journals/ e- journals during the year (INR in Lakhs)			
Library resources	If yes, details of memberships/ subscriptions	Expenditure on subscription to e-journals, e-books (INR in lakhs)	Expenditure on subscription to other e-resources (INR in lakhs)	Total Library Expenditure
Books	Students, Faculty and Others 2400 approx.	Printed Books Rs. 339602.00	NIL	Printed Books Rs. 339602.00
Journals	Journals (61)	Printed Journals Rs. 97718.00	NIL	Printed Journals Rs. 97718.00
Magazines & Newspaper	Magazines & Newspapers (43)	Rs. 72315.50	NIL	Rs. 72315.50
e-journals	N-LIST Network and DU Network	N-LIST Rs. 5900.00 and DU NETWORK free Access	NIL	N-LIST Rs. 5900.00
e-books	N-LIST Network and DU Network	Through N-LIST and DU Network	NIL	N/A
e-ShodhSindhu	Yes	Through N-LIST and DU Network	N/A	N/A
Shodhganga	Yes	Through N-LIST and DU Network	N/A	N/A
Databases	Yes	Through DU Network	N/A	N/A
Local and/ or Remote access to	Yes	Through N-LIST	N/A	N/A



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e-resources (Specify)									
4.2.4					No. of usage of library by teachers and students				
					2018-19				
No. of Physical users accessing library					34707				
No. of Users using Library through e-access (N-LIST)					113				
4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	80	40	10+8 Mbps	NA	0	19	13 (geo. lab)	18 Mbps	8 (Library)
Added	NA	-	-	-	-	-	-	-	-
Total	80	40	18Mbps	NA	0	19	13	18 Mbps	8
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
NA									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
NA					NA				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e-content		
NA		NA			NA		NA		
4.4 Maintenance of Campus Infrastructure									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities			
-	264336			-		4098844			



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4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment together with SBSC morning college. Both the colleges share this responsibility together. The upkeep of library is done by the staff of library. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. The computer lab is maintained by the IT department and the geography lab is under the care of the Geography department. Electrical equipment is switched off after use and classrooms/labs are locked in the evening. Students are oriented to take care of the college property. Computers are password protected and are to be used only for academic purposes. No software outside the curriculum is allowed to be downloaded. Computers are shut down after use. Laptops / desktops, licensed software, CCTVs, and ACs are maintained/upgraded based on annual maintenance contracts. Fire extinguishers are installed and are checked every year.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student Aid Fund	65	206970

Financial support from other sources

a) National	Central Sector Scheme of Scholarships for College and University Students; Post Matric Scholarship Schemes Minorities CS; Post Matric Scholarship for ST Students-Manipur; Umbrella Scheme for Education of ST Children - Post Matric Scholarship (PPM) for ST Students-Tripura; Post Matric Scholarship for Students with Disabilities; Ishan Uday Special Scholarship Scheme for NER	28	372752
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b) International	Nil	Nil	Nil		
File Upload: https://sbsec.org/NAAC/AQAR%202017-18/5.1.1.pdf https://sbsec.org/NAAC/AQAR%202017-18/5.1.1.xlsx					
5.1.2 Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
File Upload: https://sbsec.org/NAAC/AQAR%202017-18/5.1.2.xlsx					
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018 – 19	The Placement Cell	580	580	336	75
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
1		1		7	
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
File Upload: https://sbsec.org/NAAC/AQAR%202017-18/5.2.1.pdf https://sbsec.org/NAAC/AQAR%202017-18/5.2.1.xlsx					
5.2.2 Student progression to higher education in percentage during the year					



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Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to	
File Upload: https://sbsec.org/NAAC/AQAR%202017-18/5.2.2.xlsx						
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items		No. of Students selected / qualifying		Registration number / roll number for the exam		
NET						
SET						
SLET						
GATE		10				
GMAT						
CAT		55				
GRE						
TOFEL		28				
Civil Services						
State Government Services						
Any Other		35				
File Upload: https://sbsec.org/NAAC/AQAR%202017-18/5.2.3.xlsx						
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level		Participants		
<i>Shaheed Bhagat Singh Memorial Football Tournament</i>		<i>Institutional</i>		<i>120</i>		
<i>Annual Sports day</i>		<i>Institutional</i>		<i>350</i>		
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
File Upload: https://sbsec.org/NAAC/AQAR%202017-18/5.3.1.xlsx						
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution						



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Students' participation in college societies and events are essential for their personality development and future. SBSEC provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for the development of their socio and political understanding. It enhances their skill of decision making and develops their perspective of analysis and understanding. They participate in various committees to represent student's interests. College nominates students' union members after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Name of various societies and clubs in the college are given here; However, their details are given in the additional files.

- 1) Areopagitica;
- 2) Department of English-Carpe Diem;
- 3) The Fine Art Society-Creator;
- 4) Enactus;
- 5) Finance and Investment Cell;
- 6) Geography Society;
- 7) HISTORY-ASSOCIATION-YUGABD;
- 8) Innoverz- The Dance Society;
- 9) MALHAR- The Music Society
- 10) North East Society;
- 11) Debating Society-Nuke;
- 12) The Placement Cell;
- 13) Reflection-The Photography Society;
- 14) SANGH-KRITI THE INTERCULTURAL SOCIETY;
- 15) Sangharsh-The Dramatics Society;
- 16) Sustainable Development Centre;
- 17) The BA Programme Association;
- 18) The Economics Society;
- 19) Women Development Centre;
- 20) Varico;
- 21) ANUKRITI

File Upload: <https://sbsec.org/NAAC/AQAR%202017-18/5.3.2.pdf>

5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details

NO

5.4.2 No. of registered Alumni:

NA

5.4.3 Alumni contribution during the year (in Rupees):

NA

5.4.4 Meetings/activities organized by Alumni Association:

The college has Alumni networks at the college level and department level, which organize their annual meet regularly. However, the college is soon registering the Alumni association to strengthen



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the association with the alumni and expand opportunities to the present student to draw support and inspiration from former students.

The Alumni network offers extensive support to students. It offers a platform that facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through interactive sessions and activities conducted around the year. In addition, every department organized a department-level alumni gathering which allowed for more effective interaction between current batch students and alumni. All the events witnessed the enthusiastic participation of students. Alumni speakers shared their expertise on key development areas such as soft skill development, career growth, management of stress and anxiety, and several other relevant topics. SBSEC is committed to strengthening its ties with its former students. Every year present batches of students take the lead in all possible ways to make the college's alumni association more robust and efficient.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year

We at Shaheed Bhagat Singh Evening College believe in encouraging decentralization and participative management and the decision are taken collectively. We are following various practices to ensure that there is participative decision making. Staff council is the representative body of the faculty members and all the major decisions are taken after discussing the same with the faculty and majority votes. Periodic meetings are held to ensure that the matters are taken up timely. Various committees are constituted in a democratic manner in the staff council to take up the various functions of the college. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis to ensure fair participation of all the members in the smooth functioning of the college. Some of the Committees constituted by the Council are Dramatics Society, Fine Arts Society, Website Committee, Purchase Committee to name a few. Teacher in charge - Every faculty member is appointed as a teacher in charge for a period of one year on rotational basis on the basis of seniority. The teacher in charges manage the departmental functions and activities and also hold periodic meetings with the Head of the institution on various matters that relate to workload, time table and departmental activities. The decisions are then taken up and discussed in the departmental meetings held on a periodic basis. Student Council – The college has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration. Various departments have their own societies constituted for the purpose of holding educational events like annual festivals, seminars, talks. Collective decision making and participative management are also evident from the fact that we have teacher representatives in the Governing body of the college and all the major decisions are taken in the Governing Body Meetings and executed at the College level.

6.1.2 Does the institution have a Management Information System (MIS)?

Partial



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6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following

- ❖ **Curriculum Development**
Being a constituent college of the University of Delhi, we are following the curriculum prescribed by the University. Faculty members from the various departments like Geography, Political Science are involved in the syllabus revision committees and have been actively involved in giving suggestive points related to the syllabus finalization prescribed under the courses. The faculty members of the department have actively contributed in activities related to curriculum development and assessment. Faculty members have also been involved in setting of the question papers for the subjective courses.
- ❖ **Teaching and Learning**
Teaching learning process of the college has been in sync with the curriculum of the University. Various techniques are used for effective curriculum delivery like project-based learning, use of audio-visual tools in course delivery, group activities, debates, creative writing, quizzes, workshops, presentations, documentary plays, talks and field trips. Guest lectures by eminent experts from various fields from across the world are organized to supplement the teaching process and provide experiential learning.
- ❖ **Examination and Evaluation**
The university guidelines related to examination and assessment are followed by the college. The Continuous Internal Evaluation System has been adopted wherein the ratio of 25:75 is applicable for internal and external evaluation. Evaluations are done on the basis of tests, assignments, presentations, group discussions, projects and group activities. Weightage is given to attendance and class participation while grading the student. Teachers employ a combination of these depending on the class requirements.
- ❖ **Research and Development**
We at Shaheed Bhagat Singh Evening College understand the importance of research and faculty members are encouraged to pursue research. Faculty members from respective departments are working as PhD guides and have PhD students enrolled under them. Teachers have presented papers in conferences and published papers in UGC and peer reviewed journals as well as books and book chapters. The departments have been keen in the organization of seminars and workshops to gain knowledge from the latest happenings in the field of research. In the context of students, the faculty is actively engaged in making the students learn the importance and the process of conducting research through the projects entitled to the students as a part of the curriculum. Teachers make students work on projects for the assessment and guide them on carrying out thorough research for fulfilment of the same.
- ❖ **Library, ICT and Physical Infrastructure / Instrumentation**
The library is a learning resource which has a collection of books, journals, newspapers and magazines. The library has an access to LIBWARE software version 3.0.3 since 2013. The library resources purchased during the year include 652 Volumes of books, 57 journals, 31 magazines and 13 newspapers. In the academic session, 39492 students and 458 faculty members visited the library. 8 classrooms, seminar rooms and laboratories are equipped with projectors. The laboratories are upgraded on a regular basis. Wi-fi facility is available



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in the college 24 by 7. The college campus is disabled friendly with proper ramps at various places.

- ❖ *Human Resource Management*
Teaching and administrative staff are considered to be the strength of the college. Suggestions and various points of view of the faculty members are considered in the staff council. They are encouraged to participate in the various committees constituted for smooth functioning of the college. They are also encouraged to participate in various conferences, training programs and FDPs.
- ❖ *Industry Interaction / Collaboration*
The Placement Cell of the college has been working really hard in promoting industry interaction and collaboration. The Cell has been able to connect the students to various companies like Ernst & Young, Grant Thornton, NIIT, Royal Bank of Scotland, FIS Global, Cvent, L & T, Concentrix to name a few for the employability of the students.
- ❖ *Admission of Students*
Shaheed Bhagat Singh Evening College being a constituent college of University of Delhi follows the norms and procedures laid down by the university for the admission process. The college ensures that the process is smooth and well conducted by constituting an Admission Committee and Grievance Redressal committee to look into the admission process as well as to address the queries raised by the students. Teaching and administrative staff are actively engaged in the admission process.

6.2.2: Implementation of e-governance in areas of operations:

- ❖ *Planning and Development*
Information to be communicated to the students is done by uploading the important notices on the college website. Time table is also uploaded on the college website and the website is updated regularly. CCTV cameras are installed in the college premises to ensure discipline is maintained at all times for the safety and security of the students and faculty in the college.
- ❖ *Administration*
The administration staff of the college is actively involved in making the data entries for the examination forms, internal assessment using MS-Office software and into the University portal as per the University Norms.
- ❖ *Finance and Accounts*
Tally software is used by Finance and Accounts department that looks into all the aspects of payroll and accounts of the College. Salaries of the teaching and administrative staff are calculated on the basis of salary packages.
- ❖ *Student Admission and Support*
The entire process of admissions is as per the University guidelines. Admissions are registered using University's admissions portal.
- ❖ *Examination*



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Internal assessments entries are made by the administrative staff. Declaration of results is online. Examination forms are filled manually by the students and registered by the administrative staff.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2019	NA	"Improving Office Services" organized by Internal Quality Assurance Cell	14 th January 2019	NA	18

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development Program	Number of teachers who attended	Date and Duration (From – to)
<i>Workshop on Advances in research methods organized by Department of Commerce, Delhi School of Economics, University of Delhi</i>	2	11th April-12th April 2017
<i>Attended Two Week Capacity Building Programme for Young Social Science Sponsored by ICSSR and organized by Developing Countries Research Center, University of Delhi</i>	1	15th May 2017 -29th May 2017



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<i>Faculty Development Programme on recent developments in Income Tax and E-Filing of Income Tax Return by Indian Accounting Association in collaboration with Deen Dayal Upadhyaya college</i>	<i>1</i>	<i>August 2017</i>
<i>Refresher Course in Human Rights (Multi-Disciplinary) UGC HRDC University of Rajasthan, Jaipur</i>	<i>1</i>	<i>4th September 2017 – 23rd September 2017</i>
<i>FDP on E-filing of Income Tax Returns organized by Shyam Lal college, University of Delhi</i>	<i>1</i>	<i>4th October 2017</i>
<i>FDP Faculty Development Programme on “Sustainable Development” Atma Ram Sanatan Dharma College, University of Delhi (Supported By STAR College Scheme, DBT)</i>	<i>1</i>	<i>15th October 2017 – 22nd October 2017</i>
<i>FDP on Goods and Service Tax organized by Ramanujan College, University of Delhi</i>	<i>1</i>	<i>27th October 2017</i>
<i>Refresher Course on The Indian Culture, Thought & Thinkers CPDHE, UGC-HRDC, University of Delhi.</i>	<i>1</i>	<i>November 18- December 19,2017</i>
<i>2 Day FDP on “Goods and Service Tax” organized by Daulat Ram College, University of Delhi</i>	<i>1</i>	<i>26-27 December,2017</i>
<i>FDP on “Goods and Service Tax” organized by Vivekananda College, University of Delhi</i>	<i>1</i>	<i>January 13, 2018</i>
<i>FDP on Goods and Services Tax organized by Dyal Singh college, University of Delhi</i>	<i>1</i>	<i>February 5, 2018</i>
<i>7 Day FDP on “Skill based Teacher’s Training in ICT, IPR, and Research” organized by Ramanujan college, University of Delhi</i>	<i>1</i>	<i>5-11 March, 2018</i>
<i>National workshop on goods and services tax (GST) DAV PG College Varanasi Department of Commerce</i>	<i>1</i>	<i>19 March 2018 to 25 March 2018</i>

6.3.4 Faculty and Staff recruitment (no. for permanent recruitment): Nil

Teaching		Non-teaching	
Permanent 0	Fulltime 0	Permanent 0	Fulltime 0



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6.3.5 Welfare schemes for				
Teaching	<i>PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.</i>			
Non-teaching	<i>PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.</i>			
Students	<i>Fee Waiver and Fee Concession is provided to the students on recommendation of the Committee constituted for the Purpose, Counselling</i>			
6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly				
<i>Yes, the institution conducts internal and external financial audits. This is done as per the University norms on a regular basis.</i>				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)				
Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.		Purpose	
0	0		NA	
6.4.2 Total corpus fund generated				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done? <i>No</i>				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<i>No</i>		<i>No</i>	
Administrative	<i>No</i>		<i>No</i>	
6.5.2 Activities and support from the Parent – Teacher Association				
<i>During the process of admission parents are required to accompany their ward and complete the formalities which might also include personal interaction with the parents in case the admission committee feels the need to do so. Parents are also invited for the various events organized by the societies of the college like the Dramatics Society and witness the growth of their child in the activities they are involved in.</i>				



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6.5.3 Development programmes for support staff				
NA				
6.5.4 Post Accreditation initiative(s)				
<ul style="list-style-type: none"> Academic enrichment through organization of various seminars and conferences and enhance the process of learning amongst faculty members and the students. Feedback collection from the various stakeholders. Increased emphasis on the process of research and facilitating the faculty members and students by undertaking various initiatives like setting up of incubation centers etc. 				
6.5.5				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : Yes				
c. ISO Certification : No				
d. NBA or any other quality audit : No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift		
Ramp/ Rails	Yes	
Braille Software/facilities		
Rest Rooms	Yes	
Scribes for examination		
Special skill development for differently abled students		



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Any other similar facility						
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local communities	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
NA						
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
NA						
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration		Number of participants		
NA		NA		NA		
7.1.7 Initiatives taken by the institution to make the campus eco-friendly						
<ul style="list-style-type: none"> The National Service Scheme of Shaheed Bhagat Singh Evening College organized various events. The volunteers along with their team leaders went to different parts of the college and neighboring locality to plant trees. 						
7.2 Best Practices						
Describe at least two institutional best practices						
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link						
<ul style="list-style-type: none"> RESEARCH FOR UNDERGRADUATES: <i>The Department of Economics organised 'National Young Economists Conclave', on March 15, 2018. The programme provided undergraduate students a platform to showcase their research skills and analytical views on economic issues. University of Petroleum and Energy Studies, Dehradun; Amity University, Noida; management institutes like IILM, DAV Institute of Management, Faridabad; K L Mehta Dayanand College for Women, Faridabad; reputed colleges of University of Delhi like Miranda House, Lady Shri Ram College for Women, Sri Venkateswara College, etc were among those represented at the conclave.</i> CENTRE FOR CAPACITY BUILDING: 						



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Initiated in 2017, Dr. PK Khurana as patron and Dr. CS Dubey as its founding Convenor. The Centre conducted a two-day (13th-14th November) Workshop in collaboration with Department of English on Communication Skills. One of the highlights of this workshop was that many teachers of the department were involved in the capacity of resource persons with a view to groom our teachers in teaching learning process and building of their capacities. Dr. H K Singh was looking after Civil Services mentoring cell as Convenor. Many students were registered in 2018 and 2019 from various colleges of Delhi University. The cell delivered excellent results and held lectures on career counselling as well.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

The college has been instrumental in building fundamental concepts of its students by providing them an environment where in sustainable development is in practice. College also inculcates the values of patriotism in the students by organising Shaheed Bhagat Singh Martyrs day/ Republic Day/Independence Day. The teaching learning is made more of experiential for subjects like Geography and students are taken to field for a first-hand knowledge of geographical phenomena for eg, The impacts of Floods, Landslides, Earthquakes, cloud bursts, mud flows.

I. EXPERIENTIAL TEACHING:

The Geography Department organized various educational trips during the year. These field visits were made to remote places in Himalayas such as snow-capped peaks of Baralachala, Suraj Tal in high Himalayan mountains in the district of Lahul and Spiti; Jogimarhi to conduct Socio-Economic survey; Pratap Nagar block of Tehri Garhwal to study ecological restoration and socio-economic empowerment; Majuli, the largest river island and Parshuram Kund Majuli, the largest river island and Parshuram Kund in the farthest eastern most point of Arunachal Pradesh and Assam.

II. Another feather in the cap is The NCC unit, SUO VIKAS NAITHANI represented INDIA in RUSSIA under the YOUTH EXCHANGE PROGRAMME in September, 2017.

➤ **JUO NILESH MUDGIL** represented Delhi Directorate in one of the most prestigious attachment camps in the **INDIAN MILITARY ACADMEY, DEHRADUN** in June 2017.

SERGEANT MANKESHWAR KUMAR AND CORPORAL RAHUL JHA represented our college and **DELHI DIRECTORATE** in **ALL INDIA THAL SAINIK CAMP 2017** wherein **SERGEANT MANKESHWAR** was given the responsibility of **DIRECTORATE SENIOR**.

➤ **CORPORAL BRAHMDATT TRIPATHI, CORPORAL RITIK SINGH JANGHPANGI, CADET RISHABH, CADET VISHNU KUMAR JHURAWAT** represented our college in **PARA- SLITHERING 2018**.

➤ **CADET VISHNU KUMAR JHURAWAT** was nominated as **BEST PARA- TROPPER** and is nominated for **Lt. GOVERNOR'S MEDAL**.



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- **CADET DEV KUMAR** represented our college in **PARA-SAILING**, at Prime Minister's Rally, 2018.
- **COMPANY HAVALDAR MAJOR MUKESH KUMAR, SERGEANT AMRITANSHU RAI, CORPORAL AJITH KUMAR PRATHAP, CORPORAL SAKSHAM BHATNAGAR, LANCE CORPORAL MOHAMMAD SULTAN** represented our college and **DELHI DIRECTORATE** in **REPUBLIC DAY CAMP 2017- 2018**.
- **CORPORAL SAKSHAM BHATNAGAR** got **D.G. COMMENDATION** for the year 2017-2018.

III. ENACTUS- SBSE

Various campaigns were organised by the students at different locations around the city to raise money for the underprivileged sections of the society in the month of July – August 2017.

These were:

- **AKANKSHA, fly high**-This was the first campaign organised by the students. Stalls were set up at various locations and one kite was sold for Rs. 10. The money raised by this campaign was donated to a blind school.
- **BANDHAN, ties of love** - Under this campaign students sold rakhis made by the autistic students of an NGO - **TAMANNA** at different prices. The funds so raised were given back to the NGO to be used by it for benefit of the students.
- **KALAKRITI, creativity touches the heart**-As a part of this campaign students sold various products such as handwoven sling and mobile bags, pottery items, wax candles, shagun envelopes and handmade paper bags made by the autistic students of the NGO -**TAMANNA**.
- **SPARSH**- This campaign was undertaken in collaboration with the NGO - **UMEED**, to educate underprivileged children. Students of **ENACTUS- SBSE** make weekly visits to slums and teach them. Special emphasis is given on girl education.

IV. An Industrial Visit and Entrepreneurship Orientation Programme was organised for the entire **ENACTUS SBSE Team** at National Small Industries Corporation (**NSIC**) on 10th November, 2017. The students were introduced to various machines and small industry related processes for products like socks, paper plates, tissues, condiments and bakery items etc. The educational visit was very beneficial for students looking for setting up their own ventures in future

V. As part of this donation drive the students visited the houses of a large number of residents in Sheikh Sarai, Malviya Nagar, Saket, Haus Khas etc. to collect warm clothes, toys, stationary and food items for under privileged. Students of the Team **ENACTUS** also sold Mufflers for donation drive for Old Age Homes.

VI. On 24th February, 2018 some of the members of **ENACTUS - SBSE** attended The United Nations Young Change makers' Conclave (**YCC**), a platform for selected young entrepreneurs, professionals and change makers to engage with leaders and had the



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opportunity to listen to the keynote speaker-Mr. Justin Trudeau, the Canadian Prime Minister.

8. Future Plans of action for next academic year (500 words)

Shaheed Bhagat Singh Evening College provides students with quality educational experiences and support services that lead to the successful completion of degrees, education and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement.

Shaheed Bhagat Singh Evening College is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. The College envisages achieving its set goals of creating such eco system in which students can achieve a variety of goals with excellence. While maintaining a high academic standard of integrity, the college will continue to strive to get a state of art infrastructure, basic amenities for a conducive teaching learning process. It further aims at fostering and promoting interdisciplinary education, innovation, diverse values and goals that would be for personal growth of the students in tune with the vision and mission of National Education Policy 2020. Incucating ethical values, self-reliance, sense of community service would be major thrust areas, Centre for Innovative Research for Grant of Projects started in 2021 involving students and faculty would be further strengthened to promote research and innovations among teachers and students at college level. The Centre would be further enriched with collaborative initiatives with industries and communities for better results. We intend to create such vibrant centre of learning, recognising the cognitive abilities of our students, their interests and cherished goals which would promote independent critical thinking for personal growth. To cope up with the changing world, to meet the updated technological challenges, we plan to equip our college with the updated technological and logistics support. In a world where communication plays a vital role, we plan to equip our college with a language laboratory and an auditorium. Down the lines five years hence, we look forward to giving our college competitive edge with the best institutions of the country.

Name Prof. C.S. Dubey

Name Prof. S.K. Sinha


Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC
