



# शहीद भगत सिंह (सांध्य) महाविद्यालय SHAHEED BHAGAT SINGH (EVENING) COLLEGE दिल्ली विश्वविद्यालय (University of Delhi)

NAAC द्वारा 'A' श्रेणी प्राप्त NAAC Accredited 'A' Grade

शेख सराय फेस-2 (त्रिवेणी), नई दिल्ली-110017

Sheikh Sarai Phase - II, (Triveni) New Delhi-110017

Phone : 29253430, Tele/Fax : 011-29257826, Website : www.sbsec.org, E-mail: principal.sbsec@gmail.com

## Criterion 2- Teaching- Learning and Evaluation

### Key Indicator- 2.1 Student Enrolment and Profile

#### 2.1.1. Enrolment Number

Number of students admitted during the year

*Year* 2020-21

*Number* 1111

Number of sanctioned seats during the year

*Year* 2020-21

*Number* 926

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#### 2.1.2. Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1. Number of actual students admitted from the reserved categories during the year

*Year* 2020-21

*Number* 457

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## Key Indicator- 2.2. Catering to Student Diversity

### 2.2.1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

*The college ensures that all students are taken care of with respect to their individual learning levels. Advanced and slow learners are encouraged to engage in activities according to their individual potential so that they can reach their desired goals. For this purpose, different activities like quiz and debates are conducted both at intra and inter college level.*

- *Tutorials/ extra classes are arranged for slow learners so that they are able to clear their doubts and cope up with the subject curriculum. Additional study material is also provided to the students so that they can be at par with their classmates.*
- *Slow learners are encouraged to take part in various activities that are organised by the student driven societies and committees so that they get the opportunity to identify their potential and skills.*
- *Advanced learners are given the opportunity to get into the area of research. The college under the RICGP, IQAC grants research projects to the faculty of the college under which the students get an opportunity to work as research assistants under the guidance of their teachers. The college also gives platform to its students for contributing research papers by organising National Young Economists Conclave every year.*
- *Career counselling sessions are organised by the college for all the students of the college. Internships and career opportunities are provided as per the capabilities of the students.*
- *Students are also given a wide platform to showcase their talent at the various academic, cultural and sports events organised by the college societies / committees.*

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### 2.2.2. Student- Full time teacher ratio (Data for the latest completed academic year)

Year 2020-21

Number of Students 3302

Number of teachers 104



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## Key Indicator- 2.3. Teaching- Learning Process

### 2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

*The college adopts student-centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, Team work, Debates, Seminar and Quizzes are used aplenty.*

*In addition to classroom teaching, the college adopts various student centric methods for enhancing the learning experiences of the students like academic workshops, seminars, debates, and departmental events, etc. The various committees of the college also conduct a number of events round the year to create an environment of experiential and participative learning by giving the students opportunities to identify, develop and showcase their talents.*

*The teachers design various project work, competitions, field visits for real time exposure and students are encouraged to participate in the same. Faculty identifies and proposes academically significant field visits and surveys. Guest lectures by eminent experts from various fields from across the world are organized to supplement the teaching process and provide experiential learning. Various activities are designed to promote the spirit of teamwork. Debates are frequently organised where students are required to come up with different opinions, thought processes to enhance communication skill and critical thinking.*

*Research activities are conducted for the total immersion in the teaching learning process.*

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### 2.3.2. Teachers use ICT enabled tools for effective teaching-learning process.

*Apart from the traditional methods of teaching and learning where the lectures are delivered in a two-way communication involving doubt clearing and discussions, alongside classroom activities the college has adopted latest ICT (Information and Communication Technologies) enabled tools to enhance the learning experience and maximize learning process. The college campus is covered with Wi-Fi and LAN based facilities which is effectively utilized for teaching learning process.*



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*Faculty is encouraged to extensively use ICT enabled tools and online e-resources for effective teaching and learning process and to support, enhance, and optimize the delivery of information.*

*During the pandemic, when it became difficult to access the physical classroom environments, these tools came in handy for organizing google meets, or zoom meets as the department made a quick shift to online platforms in entirety. Online classes became the norm and therefore usage of online resources and newer platforms for interactions and assignments submission were made use of like the emails, chats, google classroom etc.*

*E resources are available through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) for the students and faculty members.*

*Google classroom is used to manage and post course related information- learning material, assignments, live video demonstrations, online lectures etc.*

*E-journals, e-books, search engines like Google Search, Google Scholar and PubMed are used to encourage collaborative and effective teaching-learning.*

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### **2.3.3. Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1. Number of mentors Number of students assigned to each Mentor**

N/A



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## Key Indicator- 2.4 Teacher Profile and Quality

### 2.4.1. Number of full-time teachers against sanctioned posts during the year

<i>Year</i>	2020-21
<i>Number</i>	104
<b>Number of full time teachers</b>	104
<b>Number of sanctioned posts</b>	104

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- [https://sbsec.org/NAAC/AQAR\\_2020-21/CRITERIA%202/2.4.1%20%26%202.4.3.xlsx](https://sbsec.org/NAAC/AQAR_2020-21/CRITERIA%202/2.4.1%20%26%202.4.3.xlsx)
- <https://sbsec.org/pdf/list%20of%20teachers.pdf>

### 2.4.2. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year

#### 2.4.2.1. Number of full-time teachers with Ph. D. / D.M. / M.Ch. / Super speciality / D.Sc. / D.Litt. during the year

<i>Year</i>	2020-21
<i>Number</i>	51

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### 2.4.3. Number of years of teaching experience of full time teachers in the same institution

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## Key Indicator- 2.5. Evaluation Process and Reforms

### 2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode

*As a constituent college of University of Delhi, SBSEC follows the rules laid down by the university. As per the norms 25% marks are based on the internal assessment and remaining 75% marks are based on the semester examinations conducted at the university level.*

*Before the pandemic, the university defined three components for distribution of marks, namely, Class Test (10%), Assignment (10%) and Attendance (5%). However, this distribution was modified due the shift of classes to the online mode, where attendance was no longer a component and the entire internal assessment was based on assignment/project/presentation per course. Students were asked to submit their assignment via Google classroom/ email within a stipulated time.*

*The internal assessment marks are uploaded on the college website for the students and discrepancy, if any, is addressed by the concerned teacher. Once the marks are verified and grievances addressed, if any, the college submits the marks to the University of Delhi.*

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**Website Link for Internal Assessment:** <https://www.sbsec.org/academic.aspx?id=39>

### 2.5.2. Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

*Internal examination /assessment process at SBSEC is transparent and efficient. The college constitutes a Central Internal Assessment Committee that ensures smooth and transparent process of collection of records from each faculty. The internal assessment records are regularly displayed at the college website. All the students are advised to verify their marks and in case of any grievance they can contact the concerned faculty.*



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*In case the grievance is not addressed, the student can approach the Central Internal Assessment Committee that looks into the grievance and has the authority to moderate the Internal assessment on behalf of the concerned faculty.*

*The college also has an Internal Assessment Monitoring and Moderation Committee at the college level constituting of Principal, Convener and few faculty members to look into any unresolved matters.*

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## Key Indicator- 2.6 Student Performance and Learning Outcome

### 2.6.1. Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

*As a constituent college of the University of Delhi, we follow the course learning outcomes that are given by the university. The course outcomes, stated in the syllabus defined by the university, are available on college website as well and are also communicated to students by the concerned faculty.*

*The COs are also communicated to students during the orientation programme of the academic session and from time to time during the entire semester.*

Weblink: <https://www.sbsec.org/academic.aspx?id=1164>

### 2.6.2. Attainment of Programme outcomes and course outcomes are evaluated by the institution.

*N/A*

### 2.6.3. Pass percentage of Students during the year – 89.40%

*Total number of final year students who passed the university examination during the year - 650*

*Total number of final year students who appeared for the university examination during the year - 727*

*Previous completed academic year 2020-21*

*Number of students appeared 727*

*Number of students passed 650*





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1. B.Com. (Hons) - <https://sbsec.org/RESULT/STUDENTS/MAY-JUNE%202021/BCOM%20%28HONS%29.pdf>
2. B.Com. (Prog) - <https://sbsec.org/RESULT/STUDENTS/MAY-JUNE%202021/BCOM%20%28PROG%29.pdf>
3. BA (Hons) Geography - <https://sbsec.org/RESULT/STUDENTS/MAY-JUNE%202021/BA%20%28HONS%29%20GEOGRAPHY.pdf>
4. BA (Hons) Political Science - <https://sbsec.org/RESULT/STUDENTS/MAY-JUNE%202021/BA%20%28HONS%29%20POLITICAL%20SCIENCE.pdf>
5. BA (Prog) - <https://sbsec.org/RESULT/STUDENTS/MAY-JUNE%202021/BA%20%28PROG%29.pdf>



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## Key Indicator- 2.7 Student Satisfaction Survey

- 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

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