



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHAHEED BHAGAT SINGH EVENING COLLEGE
Name of the head of the Institution	DR. P.K. KHURANA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01129253430
Mobile no.	9891307210
Registered Email	principal.sbsec@gmail.com
Alternate Email	principal@sbse.du.ac.in
Address	SHEIKH SARAI, PHASE - II,
City/Town	NEW DELHI
State/UT	Delhi
Pincode	110017
<b>2. Institutional Status</b>	

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. C.S. DUBEY
Phone no/Alternate Phone no.	01129253430
Mobile no.	9868164405
Registered Email	iqac@sbse.du.ac.in
Alternate Email	principal@sbse.du.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.sbsec.org">https://www.sbsec.org</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://sbsec.org/AcademicCalender/Academic%20Calendar%202016-17.pdf">https://sbsec.org/AcademicCalender/Academic%20Calendar%202016-17.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.36	2017	13-Sep-2017	12-Sep-2022

<b>6. Date of Establishment of IQAC</b>	11-Dec-2016
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC was formed consisting of members in accordance with NAAC guidelines. The IQAC held a series of meetings to streamline activities of college, to ensure quality and academic, administrative excellence.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Enhance research goals	During the year, two research projects of interdisciplinary nature involving faculty members and students from different disciplines, were approved by the University of Delhi.
<b>No Files Uploaded !!!</b>	

**14. Whether AQAR was placed before statutory body ?**

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	11-Apr-2017
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the college are affiliated to University of Delhi and hence, all departments are required to implement the curriculum prescribed by the University of Delhi. Following the academic calendar of the university. The college plans the academic curriculum, prepares the sections based on students' preferences for skill enhancement and generic elective papers, makes and uploads time-table before the commencement of the semester. To ensure the effective delivery of curriculum, departmental meetings are held regularly to deliberate on issues pertaining to syllabus, lesson plans, assignments and projects. Completion of the syllabus is ensured by a review meeting at the departmental level. Various lectures, workshops, seminars, conferences are organised to complement the curriculum. Various teaching methods are implemented by the faculty for the effective delivery of curriculum including debates, presentations, group discussions, project-based learning, group activities etc. Along with it, educational field visits, industrial visits, tours are organized to supplement the curriculum wherever necessary. The college has a well-planned tutorial system in place to facilitate effective teaching-learning process and to establish classroom interaction in smaller groups. The principal ensures the effective and timely delivery of the curriculum and complete adherence to the academic calendar given by the university through regular meetings with the teacher-incharges along with the informal discussions with the faculty members. Syllabus, time-table and previous year question papers are made available to students through the notice-board and by uploading on the website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	PROG	20/07/2016
BCom	PROG	20/07/2016
BA	GEOGRAPHY HONS	20/07/2016
BA	POLITICAL SCIENCE HONS	20/07/2016
BCom	HONS	20/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Work and Research Methodology	35
BA	Disaster Management	38
BA	Field Work and Research Methodology	36
<b>No file uploaded.</b>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college is meticulous in following students' centric approach and regular feedback is an important criterion for this. The college has a system by which

the regular feedback is collected, analyzed and appropriate actions are taken to continuously improve the teaching learning process. Along with this, the faculty members encourage all their students to share regular feedback regarding the teaching-learning process, the fulfilment of desired learning outcomes, the use of innovative teaching methods, optimum usage of different assessment techniques throughout the course of study. Apart from oral feedback received after each class, the students are also able to share their feedback with their respective teachers during one-to-one interactions in tutorial classes.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	HONS	62	Nill	59
BCom	PROG	370	Nill	385
BA	GEOGRAPHY HONS	62	Nill	83
BA	POLITICAL SCIENCE HONS	62	Nill	64
BA	PROG	185	Nill	201
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	790	0	93	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
93	93	5	8	2	13
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
104	93	11	0	38

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	HONS	VI	20/05/2017	01/07/2017
BCom	PROG	VI	20/05/2017	24/06/2017
BA	GEOGRAPHY HONS	VI	20/05/2017	29/06/2017
BA	POLITICAL SCIENCE HONS	VI	20/05/2017	29/06/2017
BA	PROG	VI	20/05/2017	24/06/2017
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a constituent college of University of Delhi, the college follows the norms laid down by the university. CBCS assigns 25 marks to Continuous Internal Evaluation. Out of these 25 marks, 5 marks are for attendance, 10 for test and 10 for assignment. In order to ensure a continuous internal evaluation process, the faculty gives assignments, case studies, field studies and surveys, live projects, research papers, presentation, case study analysis, descriptive and objective tests, quizzes, class participation, etc. These form a basis of marks given in internal assessment. Feedback is also provided to the students on their performance in these methods used for evaluation. For practical part of the papers, the practical are arranged at the end of the semester as per the university calendar. For lab papers, students are regularly monitored in terms of consistency in performance regarding allotment, checking of auxiliary and fair practical files. All dates are recorded in practical allotment registers and regularly reviewed. At the end, they have to give mock exam and power point presentations with viva. All these evaluations are included to decide internal assessment marks of lab papers Live projects, case analysis, simulations have greatly contributed in enhancing learning, skill development and practical application of the theoretical concepts taught in class

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

SBSEC is a constituent college of the University of Delhi and thus follows the calendar of the University of Delhi. The university calendar is made available to the students and faculty at the beginning of each year to enable the students and faculty to plan their academic and extracurricular pursuits within the provided time frame.

<https://sbsec.org/AcademicCalendar/Academic20Calendar202016-17.pdf>

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sbsec.org/academic.aspx?id=1164>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
504	BCom	HONS	83	69	83
506	BCom	PROG	372	306	82.23
513	BA	GEOGRAPHY HONS	97	93	95.9
527	BA	POLITICAL SCIENCE HONS	79	76	96.2

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	Nil	University of Delhi	3	3

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Politics in India: Emerging Dimensions	Political Science	21/03/2017
Andher Nagari Chaupat Raja-An Analysis	Hindi	23/09/2016



Cyber Law/ Crime	Commerce	12/01/2017
International Financial System: Challenges and Implications for India	Commerce	01/03/2017
Sindhu Nadi ka Udgam aur Jalagam Kshetaro Ki Bhasha aur Sanskriti, at Joshimath	Geography	04/11/2016
National Convention of Vittiya Saksharta Abhiyan	Geography	08/03/2017
Disaster Crisis Management	Geography	31/03/2017
lecture on theme smart village	Geography	28/03/2017

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	GEOGRAPHY	12	Nill
National	ECONOMICS	3	Nill
National	COMMERCE	1	Nill
National	POLITICAL SCIENCE	2	Nill
International	ENGLISH	5	Nill
International	GEOGRAPHY	2	Nill
International	POLITICAL SCIENCE	1	Nill
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	3
ECONOMICS	3
ENGLISH	1
GEOGRAPHY	7
HINDI	2
POLITICAL SCIENCE	11
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of Outmigration on Agriculture in Pasolgaad Watershed, Uttarakhand	Dr. S K Bandooni	V.S.Negi et al. (Eds.) Whither Sustainable Development, Research India Press, New Delhi	2016	Nil	Nil	Nil
The Vignettes and Colors of Life: Enigma of an Esoteric World in Tidal Interlude by Gopal Lahiri	Dr. C S Dubey	Reflections, An International peer-reviewed Journal of English Literature	2017	Nil	Nil	Nil
Locating Culture, Translating Diversity in a Multi layered Narrative with Familial desires and Historical perspective: A Compa	Dr. C S Dubey	International Referred Journal .Reflections	2017	Nil	Nil	Nil

<p>native study of "Aankhon Dekha Gadar" (Hindi) and "Adventures of A Brahmin Priest (English)</p>						
<p>The Rhetoric of Protest: A Comparative Study of Thangiam Ibopishak's 'I Want to be Killed By an Indian Bullet' and Muktibodh's 'Void' and 'So Very Far'</p>	<p>Dr. C S Dubey</p>	<p>Phenomenal Literature, An International Peer-reviewed Journal,</p>	<p>2017</p>	<p>Nil</p>	<p>Nil</p>	<p>Nil</p>
<p>Love, Lies and Seductive Dalliances of Mata Hari: Retelling and Fictionalising a Historical Narrative'</p>	<p>Dr. C S Dubey</p>	<p>Phenomenal Literature, An International Peer-reviewed Journal,</p>	<p>2017</p>	<p>Nil</p>	<p>Nil</p>	<p>Nil</p>
<p>Urban Sprawl in Noida City, Gautam Budh Nagar (U. P.)</p>	<p>Dr. S K Sinha</p>	<p>Annals of the National Association of Geographers, India</p>	<p>2016</p>	<p>Nil</p>	<p>Nil</p>	<p>Nil</p>
<p>Monitoring Urban Expansion of Thoubal, Manipur, in Sustain</p>	<p>Dr. S K Bandooni</p>	<p>Springer</p>	<p>2016</p>	<p>Nil</p>	<p>Nil</p>	<p>Nil</p>

able Smart Cities in India, Challenges and Future Perspectives						
Water Resource Management through Participation of communities, Social Workers and NGOs in Lesser Garhwal Himalaya, in Water Resources Potentiality, Vulnerability and Management, Indian Experiences	Dr. S K Bandooni	Research India Press, New Delhi, Edited by Dr. B.W, Pandey	2016	Nil	Nil	Nil
An analysis of Climate Variability and Change in Mizoram, Northeast India	Dr. S K Bandooni	V.S.Negi (Ed.) Climate Change: Perspective and Challenges in 21st Century, Research India Press, New Delhi	2016	Nil	Nil	Nil
Urban Agriculture : A response to Combat Climate Change	Dr. S K Bandooni	V.S.Negi (Ed.) Climate Changr : Perspective and Challenges in 21st Century, Research India Press, New Delhi	2016	Nil	Nil	Nil

[View File](#)

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	13	13	2	2
Resource persons	0	2	2	2
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Slogan Writing Competition on the topic Cleanliness and Dengue Awareness	NSS	2	25
Street play competition	NSS	5	3
Tree Plantation and Clean Campus Drive	NSS	4	35
Cleanliness and Dengue Awareness Rally	NSS	4	250
All Religion Mass Marriages	NSS	2	15
youth convention	NSS	3	23
Antarchaksu	NSS	2	30
Save The Children	Save The Children (Ngo)	2	25
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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41.36

41.36

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBWARE	Fully	LIBWARE 3.0.3	2013

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	49122	0	1261	449868	50383	449868
Journals	0	0	52	81052	52	81052
e-Journals	0	0	1	5750	1	5750
Weeding (hard & soft)	0	0	760	86213	760	86213
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	40	18	0	0	19	13	18	8
Added	0	0	0	0	0	0	0	0	0
Total	80	40	18	0	0	19	13	18	8

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	203756	0	3932280

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment together with SBSC morning college. Both the colleges share this responsibility together. The upkeep of library is done by the staff of library. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. The computer lab is maintained by the IT department and AQAR 2016-17, Shaheed Bhagat Singh Evening College, University of Delhi 14 | Page the geography lab is under the care of the Geography department. Electrical equipment is switched off after use and classrooms/labs are locked in the evening. Students are oriented to take care of the college property. Computers are password protected and are to be used only for academic purposes. No software outside the curriculum is allowed to be downloaded. Computers are shut down after use. Laptops / desktops, licensed software, CCTVs, and ACs are maintained/upgraded based on annual maintenance contracts. Fire extinguishers are installed and are checked every year.

<https://www.sbsec.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	56	191280
Financial Support from Other Sources			
a) National	Central Sector Scheme of Scholarships for College and University Students Post Matric Scholarship Schemes Minorities CS Post Matric Scholarship for ST Students- Manipur Umbrella Scheme for Education of ST Children - Post Matric Scholarship (PPM) fo	22	224376
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	The Placement Cell	620	620	373	82
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
7	Nil	81	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Annual Sports day	Institutional	400
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' participation in college societies and events are essential for their personality development and future. SBSEC provides a broader platform to the students to participate in various administrative and cultural bodies in the college. Extracurricular activities are essential not only for their enjoyment but also for the development of their socio and political understanding. It enhances their skill of decision making and develops their perspective of analysis and understanding. They participate in various committees to represent student's interests. College nominates students' union members after thorough discussion with candidates. In various Clubs and Committees students are elected to participate in decision making, arrangements of various events and maintaining decorum in the college. Name of various societies and clubs in the college are given here However, their details are given in the additional files. 1) Areopagitica 2) Department of English-Carpe Diem 3) The Fine Art Society-Creador 4) Enactus 5) Finance and Investment Cell AQAR 2016-17, Shaheed Bhagat Singh Evening College, University of Delhi 17 | P a g e 6) Geography Society 7) HISTORY-ASSOCIATION-YUGABD 8) Innoverz- The Dance Society 9) MALHAR-The Music Society 10) North East Society 11) Debating Society-Nuke 12) The Placement Cell 13) Reflection-The Photography Society 14) SANGH-KRITI THE INTERCULTURAL SOCIETY 15) Sangharsh-The Dramatics Society 16) Sustainable Development Centre 17) The BA Programme Association 18) The Economics Society 19) Women Development Centre 20) Varico 21) ANUKRITI File Upload: <https://sbsec.org/NAAC/AQAR202016-17/5.3.2.pdf>

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

**No Data Entered/Not Applicable !!!**

5.4.3 – Alumni contribution during the year (in Rupees) :

**No Data Entered/Not Applicable !!!**

5.4.4 – Meetings/activities organized by Alumni Association :

The college has Alumni networks at the college level and department level, which organize their annual meet regularly. However, the college is soon registering the Alumni association to strengthen the association with the alumni and expand opportunities to the present student to draw support and inspiration from former students. The Alumni network offers extensive support

to students. It offers a platform that facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through interactive sessions and activities conducted around the year. In addition, every department organized a department-level alumni gathering which allowed for more effective interaction between current batch students and alumni. All the events witnessed the enthusiastic participation of students. Alumni speakers shared their expertise on key development areas such as soft skill development, career growth, management of stress and anxiety, and several other relevant topics. SBSEC is committed to strengthening its ties with its former students. Every year present batches of students take the lead in all possible ways to make the colleges alumni association more robust and efficient.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We at Shaheed Bhagat Singh Evening College believe in encouraging decentralization and participative management and the decision are taken collectively. We are following various practices to ensure that there is participative decision making. Staff council is the representative body of the faculty members and all the major decisions are taken after discussing the same with the faculty and majority votes. Periodic meetings are held to ensure that the matters are taken up timely. Various committees are constituted in a democratic manner in the staff council to take up the various functions of the college. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis to ensure fair participation of all the members in the smooth functioning of the college. Some of the Committees constituted by the Council are Dramatics Society, Fine Arts Society, Website Committee, Purchase Committee to name a few. Teacher in charge - Every faculty member is appointed as a teacher in charge for a period of one year on rotational basis on the basis of seniority. The teacher in charges manage the departmental functions and activities and also hold periodic meetings with the Head of the institution on various matters that relate to workload, time table and departmental activities. The decisions are then taken up and discussed in the departmental meetings held on a periodic basis. Student Council - The college has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration. Various departments have their own societies constituted for the purpose of holding educational events like annual festivals, seminars, talks. Collective decision making and participative management are also evident from the fact that we have teacher representatives in the Governing body of the college and all the major decisions are taken in the Governing Body Meetings and executed at the College level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being a constituent college of the University of Delhi, we are following the curriculum prescribed by the University. Faculty members from the

various departments like Geography, Political Science are involved in the syllabus revision committees and have been actively involved in giving suggestive points related to the syllabus finalization prescribed under the courses. The faculty members of the department have actively contributed in activities related to curriculum development and assessment. Faculty members have also been involved in setting of the question papers for the subjective courses

Teaching and Learning

Teaching learning process of the college has been in sync with the curriculum of the University. Various techniques are used for effective curriculum delivery like project-based learning, use of audio-visual tools in course delivery, group activities, debates, creative AQAR 2016-17, Shaheed Bhagat Singh Evening College, University of Delhi 19 | Page writing, quizzes, workshops, presentations, documentary plays, talks and field trips. Guest lectures by eminent experts from various fields from across the world are organized to supplement the teaching process and provide experiential learning.

Examination and Evaluation

The university guidelines related to examination and assessment are followed by the college. The Continuous Internal Evaluation System has been adopted wherein the ratio of 25:75 is applicable for internal and external evaluation. Evaluations are done on the basis of tests, assignments, presentations, group discussions, projects and group activities. Weightage is given to attendance and class participation while grading the student. Teachers employ a combination of these depending on the class requirements.

Research and Development

We at Shaheed Bhagat Singh Evening College understand the importance of research and faculty members are encouraged to pursue research. Faculty members from respective departments are working as PhD guides and have PhD students enrolled under them. Teachers have presented papers in conferences and published papers in UGC and peer reviewed journals as well as books and book chapters. The departments have been keen in the organization of

seminars and workshops to gain knowledge from the latest happenings in the field of research. In the context of students, the faculty is actively engaged in making the students learn the importance and the process of conducting research through the projects entitled to the students as a part of the curriculum. Teachers make students work on projects for the assessment and guide them on carrying out thorough research for fulfilment of the same.

Library, ICT and Physical Infrastructure / Instrumentation

The library is a learning resource which has a collection of books, journals, newspapers and magazines. The library has an access to LIBWARE software version 3.0.3 since 2013. The library resources purchased during the year include 652 Volumes of books, 57 journals, 31 magazines and 13 newspapers. In the academic session, 39492 students and 458 faculty members visited the library. 8 classrooms, seminar rooms and laboratories are equipped with projectors. The laboratories are upgraded on a regular basis. Wi-fi facility is available in the college 24 by 7. The college campus is disabled friendly with proper ramps at various places.

Human Resource Management

Teaching and administrative staff are considered to be the strength of the college. Suggestions and various points of view of the faculty members are considered in the staff council. They are encouraged to participate in the various committees constituted for smooth functioning of the college. They are also encouraged to participate in various conferences, training programs and FDPs.

Industry Interaction / Collaboration

The Placement Cell of the college has been working really hard in promoting industry interaction and collaboration. The Cell has been able to connect the students to various companies like Ernst Young, Grant Thornton, NIIT, Royal Bank of Scotland, FIS Global, Cvent, L T, Concentrix to name a few for the employability of the students.

Admission of Students

Shaheed Bhagat Singh Evening College being a constituent college of University of Delhi follows the norms and procedures laid down by the university for the admission process.

The college ensures that the process is smooth and well conducted by constituting an Admission Committee and Grievance Redressal committee to look into the admission process as well as to address the queries raised by the students. Teaching and administrative staff are actively engaged in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Information to be communicated to the students is done by uploading the important notices on the college website. Time table is also uploaded on the college website and the website is updated regularly. CCTV cameras are installed in the college premises to ensure discipline is maintained at all times for the safety and security of the students and faculty in the college.
Administration	The administration staff of the college is actively involved in making the data entries for the examination forms, internal assessment using MS-Office software and into the University portal as per the University Norms.
Finance and Accounts	Tally software is used by Finance and Accounts department that looks into all the aspects of payroll and accounts of the College. Salaries of the teaching and administrative staff are calculated on the basis of salary packages.
Student Admission and Support	The entire process of admissions is as per the University guidelines. Admissions are registered using University's admissions portal.
Examination	Internal assessments entries are made by the administrative staff. Declaration of results is online. Examination forms are filled manually by the students and registered by the administrative staff.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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No Data Entered/Not Applicable !!!

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course Four Week UGC Sponsored Refresher Course in "Women Studies 1st Interdisciplinary"	1	07/11/2016	02/12/2016	Nil
Orientation Program CPDHE. UGC-HRDC, University of Delhi	1	25/11/2016	23/12/2016	Nil
Faculty Development Programme One day FDP on "Mastering in Derivatives"	1	16/12/2016	16/12/2016	Nil
Faculty Development Program on "Public Opinion and Survey Research"	2	12/01/2017	14/01/2017	Nil
National Workshop on "Climate Change, Spatial Technology Disaster Mitigation"	1	16/02/2017	17/02/2017	Nil
Orientation Program UGC	1	09/05/2016	04/06/2016	Nil

HRDC University of Rajasthan, Jaipur				
Faculty Development Program on E-Filing of Income Tax Return	1	01/08/2016	01/08/2016	Null
Training programme on "GIS and GPS Training Programme for Land use and Climate Change Studies with Special Reference to Western Himalaya"	1	07/10/2016	07/10/2016	Null

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.	PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.	Fee Waiver and Fee Concession is provided to the students on recommendation of the Committee constituted for the Purpose, Counselling

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits. This is done as per the University norms on a regular basis. The internal financial audit of the college is conducted by duly selected Chartered Accountant who is approved by the Governing Body of the college and the University. The finance related documents like balance sheet, income and expenditure statement for all the transactions are audited. Thereafter, the external financial audit is conducted by the Comptroller and Auditor General, Government of India as per the schedule given by them.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Nil	0	Nil
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>During the process of admission parents are required to accompany their ward and complete the formalities which might also include personal interaction with the parents in case the admission committee feels the need to do so. Parents are also invited for the various events organized by the societies of the college like the Dramatics Society and witness the growth of their child in the activities they are involved in.</p>
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6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>Academic enrichment through organization of various seminars and conferences and enhance the process of learning amongst faculty members and the students.</li> <li>Feedback collection from the various stakeholders.</li> <li>Increased emphasis on the process of research and facilitating the faculty members and students by undertaking various initiatives like setting up of incubation centers etc.</li> </ul>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Geography Association organized various events during the year beginning with the celebration of Environment day on 5th June 2016 with the teachers and students of the department planting saplings of different trees at various locations in the college campus.
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

<p>I. NATIONAL SERVICE SCHEME (NSS):</p> <ul style="list-style-type: none"> <li>• NSS: Ladli foundation Volunteers of our college participated as the core member of the event All Religion Mass Marriages event of 51 poor Girls was organised on 29th November 2016 at Chhatarpur Temple, New Delhi.</li> <li>• NSS: Youth convention 2016: 23 volunteers took part in a youth convention organized by Ramakrishna mission, New on January 30, 2016 to empower the youths in taking crucial decisions.</li> <li>• NSS: Save The Children (Ngo) is India's leading independent child rights organization which is working in 20 states to make a difference in the lives of the most socially-excluded children of India. An event was organized by Save the Children on 29th march 2016 at Indian Habitat Centre, New delhi. Sandeep jaiswal - NSS leader of the college participated in the event of save the children in which the study</li> </ul>
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of children of five cities of India - Patna, Kolkata, Hyderabad, Lucknow and Mughalsarai were discussed and some line ups were made for nourishing these children. II. NATIONAL CADET CORPS (NCC): • Shaheed Bhagat Singh College NCC unit has a complete company of 135 cadets that comes under 4 Delhi Battalion and it has set new benchmark of achievements in various camps and competitions. There is a common unit for both the Day and Evening College. The Unit is being looked after by Dr. A.K. Attree, ANO from the Day College supported by Shri Sunil Kumar, Assistant Professor, Department of Commerce of the Evening College. • During the year 2016-17 the college NCC cadets came forward and actively participated in various camps and competitions at national and international levels. CHM Shailendhar Dev represented India in foreign land to Nepal under Youth Exchange Programme. JUO Aman Kumar and SGT Azad Alam represented NCC Delhi directorate at National level in National integration camp, Mumbai. JUO Induvendra Bhaskar and SGT Surakshit veer Singh in NIC, West Bengal, JUO Ravi Ranjan in NIC Karnataka, Cdt Rakesh in NIC Bhuvneshwar, CDT Aasish and CDT Gopal in NIC Indore, and CPL Rahul Dev in SNIC Srinagar. SGT Azad Alam also represented NCC Delhi in Advance Leadership Camp, Coimbatore (Tamilnadu). • SBSC NCC is known all across Delhi directorate for its active participation in Republic Day camp. CPL Vikas Naithani and CDT Samrat Thapa participated in Republic Day camp 2017. CDT Arvind Kumar and CDT Ankit Bansal participated in Thal Sainik Camp-2016. CDT Ankit Kumar got selected for Amar Jawan Jyoti. CDT Mukesh participated in the Chief Minister Rally. • The college NCC unit not only makes our college proud in various camps but also in various competitions in the colleges of university of Delhi. The cadets made us proud in Kalindi college NCC fest by bagging 1st prize in both quarter Guard and Drill. The Drill Squad team stood 2nd in IP College for Women. The quarter guard team received special memento for mounting guard in Delhi College for Arts Commerce and it stood 1st in NCC fest of Lady Shri Ram College for Women. • On our annual fest CHUNAUTI, Group Commander T.S.S. Krishnan, Colonel Neeraj and Captain Arjun Kapoor were the Guest of honours, who praised the zeal, hard work and dedication of our cadets after watching section attack, Close Quarter Combat and guard of honor that was followed by various cultural performances. • CHUNAUTI 2017 saw the campus turning into veritable kaleidoscope of cadets coming from different schools and colleges but only one thing in common i.e., The zeal to serve the nation as the youth and to maintain the dignity of this uniform. Vikas Naithani was recommended as the new SUO of NCC unit of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DEPARTMENT OF PHYSICAL EDUCATION AND SPORT SCIENCES In Competitive sports and games this year, our college participated in six disciplines of sports, viz. Athletics, Basketball (men women), Chess, Cricket, Football and Volleyball, in the intercollege competitions of University of Delhi. • The Volleyball men team of our college was in Best four teams of University of Delhi in inter - college Volleyball competitions. These teams participated in other tournaments as well. The team participated in an invitational Tournament organised by New Delhi Institute of Management and got the first position. • Priyanka Garg, student of B.com 2nd year won 2nd place in Archery invitational Tournament organised by Lady Shri Ram College of Delhi University, She won the Gold Medal (individual event) in Delhi State Archery Championship and also got the 8th rank in Junior national trail. • Sanjeev Kashana, student of B.A. (Prog) 3rd year Volleyball

player of our College team played Rural National in 2016, got 2nd place, Sanjeev was selected for Rural Indian Volley ball Team. • Rajat Mishra, student of B.Com 2nd year was shortlisted in top18 players to represent country in Sweden from July 17-23, 2016. The team played 03 matches against Denmark, Norway and Brazil and qualified for quarter final. Hon'ble Prime Minister of India, Shri Narendra Modi has appreciated the efforts of the team. • Abhimanyu Lamba, student of B.A (Programme) 2nd year College Cricket team member and Gunjan Kumar student of B.Com 3rd year, college Basketball team member also put up good show in their respective games at various level of recognition. • College Football team participated in University of Delhi in inter - college Football competitions, Ankit and Rajat Mishra were Selected for the Football inter university camp. • The Annual Sports day of the college for the year 2016-17 was held on 7th April, 2017 in the college playground in which Shailesh B.A. (Prog.) 2nd year and Shagun Jaiswal B.com 3rd year were declared best athletes in the men and women sections respectively. Dr.Vikram Singh, Director Sports and Head, Physical Education in Jawaharlal Nehru University, New Delhi, Dr BR Ambedkar National awardee in Yoga in 2016, graced the occasion as Chief Guest and gave away the prizes. An interesting feature of this year's annual sports was the increased level of participation of girls in the inter-class sports competitions. "MALHAR" - Music Society The academic session (2016-17) was remarkably successful for the MALHAR, the music society as this year was full of laurels and achievement brought by the society. MALHAR started the year with the annual auditions held on 26 August, 2016. The audition was followed by an orientation programme for the new members of the society. The significant achievements and participation of the year are as follows: • Harshit Joshi won first prize in Shaheed Bhagat Singh College, second prize in College of Vocational Studies, Maharaja Agrasen Institute of Management, Satyawati College and third prize in Shivaji College and a consolation prize in department of BA(prog) in Shaheed Bhagat Singh College.

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## 8.Future Plans of Actions for Next Academic Year

Shaheed Bhagat Singh Evening College provides students with quality educational experiences and support services that lead to the successful completion of degrees, education and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement. Shaheed Bhagat Singh Evening College is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. The College envisages achieving its set goals of creating such eco system in which students can achieve a variety of goals with excellence. While maintaining a high academic standard of integrity, the college will continue to strive to get a state of art infrastructure, basic amenities for a conducive teaching learning process. It further aims at fostering and promoting interdisciplinary education, innovation, diverse values and goals that would be for personal growth of the students in tune with the vision and mission of National Education Policy 2020. Incucating ethical values, self-reliance, sense of community service would be major thrust areas, Centre for Innovative Research for Grant of Projects started in 2021 involving students and faculty would be further strengthened to promote research and innovations among teachers and students at college level. The Centre would be further enriched with collaborative initiatives with industries and communities for better results. We intend to

create such vibrant centre of learning, recognising the cognitive abilities of our students, their interests and cherished goals which would promote independent critical thinking for personal growth. To cope up with the changing world, to meet the updated technological challenges, we plan to equip our college with the updated technological and logistics support. In a world where communication plays a vital role, we plan to equip our college with a language laboratory and an auditorium. Down the lines five years hence, we look forward to giving our college competitive edge with the best institutions of the country.